

Kindergarten Summer Mathematics Review #1

Name: \_\_\_\_\_

1-1

- A. Color the penny blue.
- B. Put an X on the quarter.
- C. Color the dime red.
- D. Circle the nickel.

1-2 Fill in the missing numbers to 30:

1			4	5			8	9	
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Kindergarten Summer Mathematics Review #3

Name:

3-1 Where

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Kindergarten Summer Mathematics Review #4

Name: \_\_\_\_\_

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4-1 10 pennies is equal to \_\_\_\_\_ dime(s).

4-2 Nicholas has 5 red balloons and 3 blue balloons. How many balloons does he have

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4-3 Circle the list that shows the days of the week.

Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday

January                      July  
February                  August  
March                      September  
April                      October  
May                      November  
June                      December

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Kindergarten Summer Mathematics Review #5

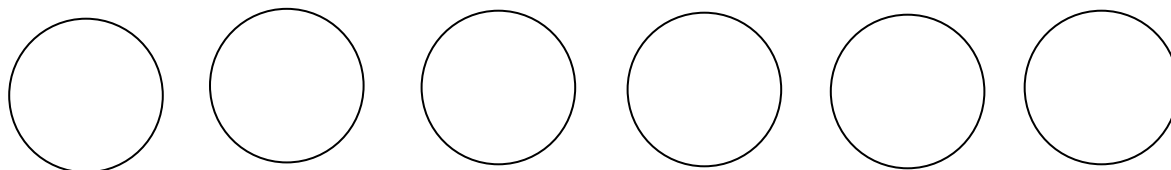
Name: \_\_\_\_\_

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5-1 Amelia has 5 balloons. Some are red and some are blue. How many can be red and how many can be blue? Draw a picture to show your thinking.

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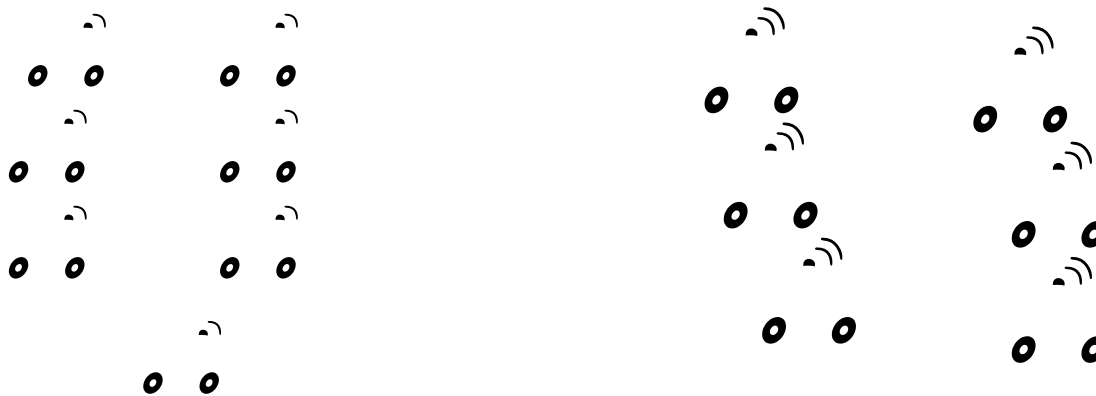
5-2 Sarah and Marcus are sharing 6 cookies equally. Circle how many cookies Sarah will get.





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6-3 Circle the set that has fewer.



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Kindergarten Summer Mathematics Review #7

Name: \_\_\_\_\_

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7-1 Draw a repeating pattern using squares and triangles.

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7-2 Draw a line from the coin to how many pennies it is worth.

1 penny

5 pennies

10 pennies



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25 pennies

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7-3 Circle the number in the box that is missing below when counting by fives.

5            10            15            \_\_\_\_\_            25

20	10	40
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Kindergarten Summer Mathematics Review #8

Name:

8-1 Count each shape. Record how many of each you see.



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9-3 Cross out 3 flowers.



There are \_\_\_\_\_ flowers left.

Kindergarten Summer Mathematics Review #10

Name: \_\_\_\_\_


10-1 Ginger the dog has 5 bones in her dog bowl. She eats 2 of them and buries one in the backyard. How many dog bones does she have left? Draw a picture to show your thinking.

10-2 Look at the number pattern. Fill in the missing numbers.

5, \_\_\_\_\_, 15, 20, 25, \_\_\_\_\_, \_\_\_\_\_, 40, \_\_\_\_\_, 50, 55,  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 75, \_\_\_\_\_, \_\_\_\_\_, 90, \_\_\_\_\_, \_\_\_\_\_

10-3 Put an X on all the quarters.



1-1	See student work	6-1	See student work
1-2	See student work	6-2	5, 10, 15, 20
		6-3	Police cars
2-1	5, 3, 8 altogether	7-1	Check student work
2-2	Oval, Check student work.	7-2	Check student work
2-3	Hearts	7-3	20
3-1	Box with rectangles	8-1	6 triangles, 4 rectangles, 4 circles
3-2	5 pencils, 3 books	8-2	6 pencils
3-3	Check student work, 3 triangles	8-3	$2 + 4 = 6$
4-1	1 dime	9-1	A
4-2	8 balloons; check student work	9-2	
4-3	The first list	9-3	4 flowers
5-1	Check student work, should be combinations that make 5	10-1	Check student work, 2 bones left
5-2	Any 3 cookies circled	10-2	10, 30, 35, 45, 60, 65, 70, 80, 85, 95, 100
5-3	9 pennies	10-3	4 quarters

Student's Signature (optional) \_\_\_\_\_ Date \_\_\_\_\_