

ADVISORY COUNCIL ON SCHOOL FACILITIES AND CAPITAL PROGRAMS (FAC)
MEETING (TRANSCRIPT) MINUTES
December 12, 2022 – 6:30 PM
V I R T U A L

In Attendance: Rosa Cheney (Chair), Michael DePalma, Michael Freda, Kateri Garcia, Iliana Gonzales, Cynthia Hilton, Rebecca Hunter, Zachary Larnard, and Adam Rasmussen

0:0:17.550 --> 0:0:23.320

Rosa Cheney

All right. Yeah, so so we can't approve the minutes, but I did get.

0:0:24.580 --> 0:0:26.80

Rosa Cheney

Adams comments on that.

0:0:28.310 --> 0:0:29.880

Rosa Cheney

So we'll make those corrections.

0:0:30.930 --> 0:0:31.700

Rosa Cheney

And then.

0:0:32.950 --> 0:0:33.550

Rosa Cheney

Umm.

0:0:34.720 --> 0:0:44.90

Rosa Cheney

Without a quorum, OK, and we don't have anybody from the public here. So if there's any liaisons then I would say let's kind of move through that. Rebecca, you are here. So yeah.

0:0:48.940 --> 0:0:49.330

Rosa Cheney

Yep.

0:0:44.740 --> 0:0:53.60

rebecca

Yeah. So I'm gonna do all mine at one time, if that's OK. So the CTE hasn't started.

0:0:53.910 --> 0:0:55.500

rebecca

So I did follow up.

0:1:4.670 --> 0:1:5.40

Rosa Cheney

OK.

0:0:57.790 --> 0:1:8.480

rebecca

Last week, at the week before and I said, you know, hey, you know, just think I've missed anything and they just said it hasn't started yet. So they were gonna reach out to Kris Martini to find out when that was.

0:1:8.770 --> 0:1:15.190

rebecca

I'm gonna kick off, but like I said so, so far nothing scheduled for the CTE evaluation committee.

0:1:16.150 --> 0:1:19.580

rebecca

0:2:10.100 --

0:3:35.920 --> 0:3:38.510

rebecca

Focus and priorities that we're having this year.

0:3:38.970 --> 0:3:45.100

rebecca

0:4:47.780 --> 0:5:3.140

rebecca

Yeah, I mean, I I definitely think that understanding the needs for our special education students and some of the programs like there's programs like Interlude, you know, which have very specific space, you know, needs MIPA autism support programs.

0:5:4.160 --> 0:5:12.880

rebecca

You know, for the hearing impaired, you know, I mean, there are definitely very specific spaces sometimes that are needed that I don't know.

0:5:13.760 --> 0:5:19.150

rebecca

Umm, it's back to my CTE, ri c5 -1.31

0:6:13.380 --> 0:6:13.590

Cynthia Hilton

So.

0:6:12.880 --> 0:6:20.190

rebecca

There needs some our students have. That probably aren't necessarily well known to like, you know, an architect or a, you know.

0:6:19.830 --> 0:6:20.500

Rosa Cheney

Yeah.

0:6:20.910 --> 0:6:26.650

rebecca

Umm, so I don't know. I mean, I I I absolutely know that ASAP would be and SEPTA would be.

0:6:27.510 --> 0:6:35.60

rebecca

Thrilled right to have a conversation with facilities about how to how to craft that and especially like I don't know like in our.

0:6:36.910 --> 0:6:37.550

rebecca

UM.

0:6:38.580 --> 0:6:46.700

rebecca

0:7:28.400 --

0:8:50.30 --> 0:8:50.400

Rosa Cheney

OK.

0:8:44.860 --> 0:8:58.630

rebecca

Well, you know the the special Education program evaluation was done three years ago and very little because of COVID has actually been implemented for that. So I know there's a there is hope that we will see some.

0:8:59.890 --> 0:9:10.900

rebecca

Movement in this budget, you know, based on the the school board's budget direction that they there's flexibility there. We obviously we don't know. But inclusion in general.

0:9:14.450 --> 0:9:19.0

rebecca

Is supposedly a priority of the school board. Umm. So if we move toward.

0:9:19.920 --> 0:9:21.520

rebecca

That is like a systemic.

0:9:25.140 --> 0:9:25.600

Rosa Cheney

Mm-hmm.

0:9:23.290 --> 0:9:29.40

rebecca

You know, mindset change from from pre-K All the way through our 22 year olds that we serve.

0:9:30.360 --> 0:9:40.990

rebecca

And that there's a lot of change that have to happen, you know, for for that to take place. So. So this is a multi year you know probably evolution.

0:9:41.710 --> 0:9:42.670

Rosa Cheney

Hmm, OK.

0:9:42.180 --> 0:9:46.830

rebecca

But you know, we certainly hope that there's baby steps that we make in this year's budget.

0:9:47.320 --> 0:9:53.410

Rosa Cheney

OK. And then I think Zachary had his ohh, yeah, Zach, you do still have your hand up and then we'll hit Adam next.

0:9:54.170 --> 0:9:54.920

Cynthia Hilton

Yeah, I just want.

0:9:53.770 --> 0:10:6.400

Larnard, Zachary

0:10:44.730 --> 0:10:45.150

Larnard, Zachary

Yeah.

0:10:44.760 --> 0:10:51.550

Rosa Cheney

Without Jeff here, I don't know that you know he can, but we can ask the question and see how it suggests. Go ahead, Michael.

0:10:52.420 --> 0:10:55.550

DePalma, Michael DePalma

Yeah, sorry, I'm. I'm also eating at the same time, so.

0:10:57.80 --> 0:11:25.340

DePalma, Michael DePalma

This is a really it's sort of a great a good segue to the next facility that we're gonna be touring in January, which is Barrett. Barrett has multiple programs within its facility that meet the needs of the residents as well as some of the county wide residents. Within Arlington, particularly interlude. They have two interlude spaces within their facility.

0:11:26.240 --> 0:11:40.530

DePalma, Michael DePalma

And we, Kathy, Lynn and I went and spoke with Catherine Hahn, which is the principal, and we went there a couple times and we observed, you know, some of the challenges that they have when it comes to when it comes to that.

0:11:41.50 --> 0:12:11.700

DePalma, Michael DePalma

Umm. And I think it will be, you know, more readily understood by the group when we go to that facility where you can see that because of the recent demands of those types of programs within Arlington, there are causing some constraints when it comes to the administrative side, you know, not just saying that the administrative staff that needs to support it don't have their own spaces where they can do their work, but they also have sort of these restrictions that are applied to them.

0:12:11.980 --> 0:12:16.880

DePalma, Michael DePalma

When it comes to providing those sort of 1 on one spaces that were Rebecca was alluding to.

0:12:16.960 --> 0:12:19

A challenge. So I think that would be good. Uh. When when we go to our to our Barrett. So thanks for that one Rebecca.

0:12:32.820 --> 0:12:39.640

Rosa Cheney

OK. And then, uh, Kateri. I'm sorry if I say your name wrong, but you had to comment.

0:12:40.520 --> 0:12:40.770

Rosa Cheney

Umm.

0:12:41.920 --> 0:12:42.980

Rosa Cheney

OK, kateri. Yep.

0:12:39.510 --> 0:12:45.700

Kateri Garcia

Hattery cattery. Think battery, so I did get called 4 Pizzeria today and I voicemail.

0:12:43.690 --> 0:12:45.790

Rosa Cheney

You said that in the past. Yeah, Catherine. --> 0:12:

Rosa Cheney --> 0:12:

Kateri Garcia

Hate ddh5 ()10.6 (c2)-6.4 (u)2.-6.(h)2.2 i2.2 ()1 a l9 (h)2.1.9

Ratsa Cheney -

0:13:47.870 --> 0:13:56.370

Larnard, Zachary

Yes, I did attend the JFAC meeting. I believe there were a few other county folks there as well or APS people.

0:13:57.440 --> 0:14:7.10

Larnard, Zachary

And basically that meeting was very similar to what Lois and Iliana presented for us to look at the.

0:14:8.80 --> 0:14:8.570

Larnard, Zachary

Uh.

0:14:9.460 --> 0:14:12.290

Larnard, Zachary

AFSAP table contents and for.

0:14:13.660 --> 0:14:16.90

Larnard, Zachary

Any brainstorming ideas for?

0:14:31.500 --> 0:14:31.780

Rosa Cheney

Ohh.

0:14:37.300 --> 0:14:37.610

Rosa Cheney

OK.

0:14:16.570 --> 0:14:46.400

Larnard, Zachary

Uh, swing space. I was having some computer problems, so I was kind of in and out. I didn't really hear much of the comments, but, but I didn't see that that was the presentation. And if I could do one other update, I did attend the first MCM meeting with with facility staff and we went through the first

meeting was was k()in)2.3 (g)d.2 (g)10.7 (w)-6.6 (w)f j1.1 (n)10.1 ()-1.3 (t)-3 (af a 2.3 (e)-3 (a)9.6 5c)-4.9 (n)rip.3 (e)-3

maintenance services, does a very fair job of spreading that sort of prioritization of list among the schools, so.

0:16:13.810 --> 0:16:21.560

DePalma, Michael DePalma

Umm, I would say that stay tuned and we will be a we'll have something more definitive to share to the group I would imagine and.

0:16:22.230 --> 0:16:24.530

DePalma, Michael DePalma

If not January, then the meeting after that.

0:16:26.210 --> 0:16:26.680

Rosa Cheney

OK.

0:16:25.770 --> 0:16:44.760

DePalma, Michael DePalma

And secondly in in regards to the JFAC meeting, I will I will share that we did discuss in that meeting the long range plan to renovate existing Arlington Public Schools and in that discussion we did talk about the consultant.

0:16:45.490 --> 0:16:54.480

DePalma, Michael DePalma

Which I believe is hard, but unfortunately DNC is not here to answer that and they are tasked as part of their.

0:16:55.990 --> 0:17:0.120

DePalma, Michael DePalma

Contract to, Umm, present to our community members.

0:17:25.480 --> 0:17:25.610

Cynthia Hilton

Yeah.

0:17:1.330 --> 0:17:33.770

DePalma, Michael DePalma

And I mentioned that to the group, so I'm not sure if we will have a joint meeting with the fact and JFAC or if it will be an individual meeting for both of the different committees in order to sort of give them an update as to where they are with the long range plan, where they, what their recommendations are for it, because it's gonna be broken up into two separate phases. One is just establishing what we have is the guidelines and then the next phase would be the implementation of that and they're working through the.

0:17:33.930 --> 0:17:38.160

DePalma, Michael DePalma

Establishment of the guidelines that we as FAC presented so.

0:17:39.170 --> 0:17:39.620

DePalma, Michael DePalma
OK.

0:17:39.890 --> 0:17:45.800

Rosa Cheney
OK. Yeah. And as it relates to that, CCPTA wanted to, you know.

0:17:47.780 --> 0:17:55.410

Rosa Cheney
I guess have feedback or have you know, be engaged. You know, when it came time to kind of look at that too. So I don't know.

0:17:55.880 --> 0:18:9.730

Rosa Cheney
Umm, you know if that would be, you know, basically, I was gonna say and give them a heads up as to when our meeting was and they could show just show up as public comment. But related to the long term renovations but.

0:18:10.0 --> 0:18:12.80

DePalma, Michael DePalma
So by yeah. So I guess then my.

0:18:12.900 --> 0:18:16.990

DePalma, Michael DePalma
My question to you then, Rosa, since you've had that sort of dialogue with them.

0:18:18.360 --> 0:18:23.850

DePalma, Michael DePalma
Is it beneficial to have the consultant go, you know?

0:18:35.810 --> 0:18:36.260

Rosa Cheney
Yeah.

0:18:24.860 --> 0:18:39.380

DePalma, Michael DePalma
Or to all these different committees, or would it be more advantageous to have them present and then they all come to an FAC meeting? I don't know. I mean, we can talk about that offline. Also I wanted to say one last thing about what Rebecca brought up.

0:18:40.350 --> 0:18:52.560

DePalma, Michael DePalma
With UM, Asac and maybe even ACTL just to give them a heads up on that meeting that we do have at Barrett in case anyone wanted to attend that from that community.

0:18:53.20 --> 0:19:2.970

DePalma, Michael DePalma

Umm, you know that c

0:21:31.510 --> 0:21:32.600

Rosa Cheney
Report plan.

0:21:35.380 --> 0:21:36.100

Rosa Cheney
I don't know.

0:21:36.780 --> 0:21:42.790

Rosa Cheney
I don't have a good idea of how to do this other than to maybe yeah, open up the table of contents and then you know kind of.

0:21:43.910 --> 0:21:54.60

Rosa Cheney
You know, talk through it and if anybody has comments and is ready to present, that would be good. Otherwise, I do have a handful of comments from.

0:21:55.420 --> 0:21:58.550

Rosa Cheney
But yeah, I mean, but I'd rather not go first.

0:22:0.50 --> 0:22:0.460

Rosa Cheney
So.

0:22:1.540 --> 0:22:2.110

Rosa Cheney
Umm.

0:22:2.970 --> 0:22:5.480

Rosa Cheney
Did anybody wanna start or?

0:22:4.720 --> 0:22:5.550

Cynthia Hilton
One start.

0:22:12.140 --> 0:22:12.420

Cynthia Hilton
Yeah.

0:22:11.770 --> 0:22:12.840

Rosa Cheney
Yeah. Perfect, Adam.

0:22:14.400 --> 0:22:18.430

Rasmussen, Adam
So is it OK if we jump around or did you wanna go in order of the?

0:22:19.110 --> 0:22:20.490

Rasmussen, Adam

The table of contents.

0:22:21.30 --> 0:22:23.540

Rosa Cheney

I think we can jump around, but.

0:22:24.250 --> 0:22:24.830

Rasmussen, Adam

OK.

0:22:26.80 --> 0:22:27.890

Rasmussen, Adam

So I had a question about #9.

0:22:30.630 --> 0:22:32.860

Rasmussen, Adam

Recurring questions about facilities.

0:22:33.550 --> 0:22:34.110

Rasmussen, Adam

Umm.

0:22:34.760 --> 0:22:39.190

Rasmussen, Adam

Is this kind of an FAQ type of thing or?

0:22:39.970 --> 0:22:48.700

Rasmussen, Adam

What? What? Why are these particular questions listed there? Examples, example questions and what is the purpose of this section?

0:22:52.880 --> 0:22:54.700

Gonzales, Iliana

I think you I can answer that.

0:22:55.420 --> 0:23:25.610

Gonzales, Iliana

Umm, so when we were the recurring questions, we get a lot of questions either by the school board or staff members or through engage asking about our facilities. And So what we're seeing is that sometimes we get the same question over and over. So we wanna be able to share to capture those questions, the ones that we keep getting and then being able to answer them through the apps tab. So that's the purpose like instead of us having to say, Oh yeah, we already answered that we like you know what the asset.

0:23:32.170 --> 0:23:32.640

Rasmussen, Adam

OK.

0:23:25.680 --> 0:23:32.890

Gonzales, Iliana

Is a good place that you can find all those all those questions that have been going on over and over again. So it's just a place that we're gonna have.

0:23:33.350 --> 0:23:38.600

Rasmussen, Adam

So so it's. It's what I thought it's a FAQ frequently asked questions.

0:23:39.230 --> 0:23:39.600

Gonzales, Iliana

Yeah.

0:23:40.310 --> 0:23:40.740

Rasmussen, Adam

OK.

0:23:41.990 --> 0:23:42.330

Rasmussen, Adam

OK.

0:23:42.760 --> 0:23:48.620

Larnard, Zachary

Would would that FAQ make more sense as an appendix, or does it need to be part of the document?

0:23:51.930 --> 0:23:54.520

Gonzales, Iliana

Sure, that's a recommendation that the team can make.

0:24:2.910 --> 0:24:3.200

Rosa Cheney

Yeah.

0:23:59.330 --> 0:24:18.880

rebecca

0:26:24.460 --> 0:26:43.520

Cynthia Hilton

But I guess, Elena, what you're saying is that this is memorializing major issues that you've heard in a year. This has, this does not replace this idea that there is someplace on the web that you're frequently updating this, but this is.

0:26:44.680 --> 0:26:47.870

Cynthia Hilton

Just a statement of major issues you've heard during the year.

0:26:50.50 --> 0:26:51.430

Cynthia Hilton

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Tw :8

0:27:9.560 --> 0:27:13.880

Gonzales, Iliana

Well, it's, I mean, a lot of that information is in, in the about a stats.

0:27:14.650 --> 0:27:27.690

Gonzales, Iliana

Dinger the stats and you can get a lot of that information. It depends on the question like because it's all over, you know, some of the things are really specific to school and then other things are more big picture like boundaries.

0:27:25.930 --> 0:27:36.940

rebecca

Well, like when budget season. Yeah, budget season. You know, there's a there's a whole budget and it's a it's a running update, right of questions and stuff like that. So I don't know. And again I'm sure.

0:27:38.180 --> 0:27:40.960

rebecca

Yeah, I'm not sure if facilities would agree to do the.

0:27:42.180 --> 0:27:42.700

rebecca

No, no, no.

0:27:39.510 --> 0:27:44.390

Cynthia Hilton

Rebecca, I wasn't saying that wasn't a good idea. I was saying they should be together.

0:27:51.70 --> 0:27:51.390

Cynthia Hilton

Ohh.

0:27:44.710 --> 0:28:4.830

rebecca

Yeah, I'm just saying I don't. It's do we do it now? Right. Do do we provide facilities ongoing where people go like there's CIP, right, where there's and there's a budget like where there's things on engage

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0:28:26.350 --> 0:28:27.120

Rosa Cheney

Or that it would.

0:28:26.570 --> 0:28:36.450

rebecca

Yeah. I I think if we're we're talking about communication to the community with FAQ. Again a once a year, June document, I don't know like said, hey, this is this is this is.

0:28:37.720 --> 0:28:41.230

rebecca

0:29:24.930 --> 0:29:25.300

Rosa Cheney

OK.

0:29:24.710 --> 0:29:27.400

DePalma, Michael DePalma

The before I talk about that a little bit.

0:29:29.260 --> 0:29:30.170

DePalma, Michael DePalma

Kateri, you're up.

0:29:32.170 --> 0:29:38.530

Kateri Garcia

Oh, thanks. I. Yeah, sorry. I was changing subjects. So if you want to finish on that subject then yeah.

0:29:36.230 --> 0:30:5.340

DePalma, Michael DePalma

Oh, yes. Thanks. Yeah. And hey, David, thanks for joining us. Yeah, I would say that like, you know, the

way that community engagement is set u

5-> 0:303e.06 8 (a j E M g </ M 6 2 h 2 -

page and it's like within a bunch of various topics. So I think we would need to be a little crafty in how we would be able to share that information in order for people to.

0:31:27.930 --> 0:31:46.300

DePalma, Michael DePalma

You know, get to it. I think that's I personally think that's the main problem with a lot of the community engagement is it's you have buried within you know a lot of information that might fall under one category or might fall under one subject. So it's hard to get specifics out so.

0:31:47.240 --> 0:31:49.50

DePalma, Michael DePalma

OK, sorry, you're up now.

0:31:51.410 --> 0:32:9.510

Kateri Garcia

I was curious on so on section. I guess it's 4/2 the capacity and utilization based on the conversation we were just having on special education spaces. It maybe I don't really see it anywhere in here and it might be worth including that in.

0:32:10.130 --> 0:32:10.750

Kateri Garcia

Umm.

0:32:12.420 --> 0:32:19.50

Kateri Garcia

Yeah, especially if it's going to affect any sort of, you know, population changes at schools.

0:32:19.780 --> 0:32:24.430

DePalma, Michael DePalma

Can you repeat? Can you repeat that one again, please? Like what's absent?

0:32:25.450 --> 0:32:43.680

Kateri Garcia

So remember the conversation we were just having about kind of the utilization at schools like for special education like the breakout rooms and stuff like that. And and it doesn't, I thought that it might be useful to include it in the report.

community. But it is a it's a program demand that is placed on the facility because of the support spaces needed OT PT because of the isolation because of the one on ones that are required it does. It does do a number on, you know staff's ability to provide those ideal instructional spaces so.

0:34:46.190 --> 0:35:0.520

DePalma, Michael DePalma

I agree with what everyone's saying and to have that as a suggestion, I think is, is is a good approach. Like you know program right? How this program impact the capacity?

0:35:3.840 --> 0:35:4.140

Rosa Cheney

And.

0:35:4.900 --> 0:35:5.370

DePalma, Michael DePalma

Adam.

0:35:6.830 --> 0:35:14.240

Rasmussen, Adam

Yeah, I'm just gonna suggest since we now have a quorum that we take a quick detour and go back to the minutes and approve them. So that in case anybody has to leave.

0:35:15.180 --> 0:35:15.650

Rosa Cheney

That's a.

0:35:15.170 --> 0:35:16.200

Rasmussen, Adam

Will have those approved.

0:35:16.860 --> 0:35:23.670

Rosa Cheney

Umm yeah, I think that's OK. If everybody's OK with that, then do we have, I guess.

0:35:25.810 --> 0:35:32.610

Rosa Cheney

A motion to accept the meeting with Adams comment that he was not here last year last week.

0:35:31.760 --> 0:35:34.640

Cynthia Hilton

I'd make a motion that we accept the Minutes.

0:35:36.330 --> 0:35:36.850

Rosa Cheney

OK.

0:35:34.510 --> 0:35:44.110

Kateri Garcia

0:36:20.40 --> 0:36:20.280

Rosa Cheney

But.

0:36:19.380 --> 0:36:23.860

DePalma, Michael DePalma

Yeah, yeah. I don't know. Maybe. Maybe we were talking about fields, and I thought of you.

0:36:24.300 --> 0:36:24.790

DePalma, Michael DePalma

Uh.

0:36:26.410 --> 0:36:32.220

DePalma, Michael DePalma

Alright, so yeah, I have that. I have that in there now and I will make those those changes and.

0:36:33.70 --> 0:36:33.600

DePalma, Michael DePalma

Umm.

0:36:37.640 --> 0:36:38.840

rebecca

No. Yeah.

0:36:47.570 --> 0:36:48.0

Cynthia Hilton

And.

0:36:33.560 --> 0:36:48.370

Rosa Cheney

Yeah. Rebecca, did you have a comment on the meeting minutes or that's back to upset? OK. OK, just. Yeah. OK. Yeah. So a motion, then, to accept the meeting minutes with those two changes. And do we have a motion?

0:36:50.660 --> 0:36:51.70

Rosa Cheney

OK.

0:36:49.130 --> 0:36:51.250

Cynthia Hilton

I'm making the motion as amended.

0:36:51.740 --> 0:36:52.310

Rosa Cheney

And 2nd.

0:36:53.450 --> 0:36:53.840

rebecca

2nd.

0:36:54.370 --> 0:36:56.20

Rosa Cheney

OK, all in favor.

0:36:57.230 --> 0:36:57.980

Rasmussen, Adam

By.

0:36:57.610 --> 0:36:58.490

Cynthia Hilton

In favor.

0:36:57.570 --> 0:36:58.540

Rosa Cheney

Yes, hi.

0:36:59.500 --> 0:37:0.530

Rosa Cheney

All right. So we'll.

0:37:1.700 --> 0:37:2.90

Larnard, Zachary

And then.

0:37:1.910 --> 0:37:2.930

Rosa Cheney

Any opposed?

0:37:4.180 --> 0:37:4.550

Rosa Cheney

OK.

0:37:5.910 --> 0:37:9.220

Rosa Cheney

Any abstentions? So. OK, so they pass.

0:37:11.780 --> 0:37:12.390

Rosa Cheney

Umm.

0:37:13.740 --> 0:37:16.10

Rosa Cheney

Alright, so back to AFSAP then.

0:37:17.180 --> 0:37:29.790

Rosa Cheney

Umm, OK. And then I guess, uh, what I think would be helpful, maybe Michael. Yeah, if you just open it up, then why don't we kind of just kind of scroll from the top and I'll kinda you know.

0:37:30.480 --> 0:37:36.10

Rosa Cheney

I don't know that there's any immediate comments on the executive summary unless someone does

0:39:6.670 --> 0:39:16.590

Rosa Cheney

Umm. And then that gets voted on in the in the fall as opposed to in the spring. I did I do that correctly, Iliana.

0:39:21.490 --> 0:39:22.40

Rasmussen, Adam

But but.

0:39:19.750 --> 0:39:26.210

Gonzales, Iliana

Yes, thank you. So we're just trying to be more inclusive on the front end this time.

0:39:26.880 --> 0:39:31.800

Rasmussen, Adam

But this this says will accommodate the May 2024 Superintendent.

0:39:33.200 --> 0:39:34.450

Rasmussen, Adam

Proposed CIP.

0:39:36.870 --> 0:39:37.320

Rosa Cheney

OK.

0:39:41.330 --> 0:39:41.690

Rasmussen, Adam

Right.

0:39:33.800 --> 0:39:48.830

Gonzales, Iliana

Yeah, I can. I guess I can try to explain that a little bit. So that ASAP is kind of like the framework for the CIP. So this is like the draft and so they give direction in the fall for the for the CIP. So we ran a clip next year.

0:40:8.910 --> 0:40:9.310

Rasmussen, Adam

Got it.

0:39:49.810 --> 0:40:16.160

Rosa Cheney

Right, right. So the point being there is that in the fall, the school board basically takes the recommendations of the apps app or whatever else they choose to do. And they say Superintendent, now go and develop the CIP and the CIP will be done by this May 2024 proposed CIP. So that's so it's like CIP direction in the fall of next year and then the actual CIP.

0:40:17.60 --> 0:40:21.260

Rosa Cheney

Process, you know, development of the CIP is taking place next year or?

0:40:21.270 --> 0:40:21.530

Rasmussen, Adam

I.

0:40:22.640 --> 0:40:24.60

Rosa Cheney

2020, OK.

0:40:22.180 --> 0:40:25.440

Rasmussen, Adam

Got it. Thank you. Appreciate the purification there.

0:40:26.340 --> 0:40:27.710

Rosa Cheney

Umm OK.

0:40:28.410 --> 0:40:34.150

Rosa Cheney

Uh. Anything OK? Yeah, I would say any other comments on two or three?

0:40:34.940 --> 0:40:36.800

Rosa Cheney

You know, two was crossed out three.

0:40:40.400 --> 0:40:40.970

Larnard, Zachary

Yes.

0:40:41.30 --> 0:40:47.790

Rosa Cheney

Yes, I I think understanding how it's gonna kind of play into JFAC, I know that.

0:40:49.350 --> 0:40:52.790

Rosa Cheney

You know, I think that's, you know, still important.

0:40:54.360 --> 0:41:10.760

Rosa Cheney

Yeah. And Mary Kadera from the school board was reaching out to both Jay FAC and US about, you know, how they're kind of trying to, you know, continue to see both FAC and JFAC. You know, the schools aligning with the county.

0:41:11.840 --> 0:41:17.210

Rosa Cheney

Processes and stuff, so I don't know if this is kinda hitting on that.

0:41:19.130 --> 0:41:19.530

Rosa Cheney

Umm.

0:41:20.550 --> 0:41:20.980

Rosa Cheney

Rebecca.

0:41:19.120 --> 0:41:26.350

rebecca

we've had a lot more collaboration, but something specific to public facilities and adding schools into some sort of like. So if they do even go to a four Plex. But again, it can be county wide, can we sort of add?

0:43:36.120 --> 0:43:38.810

rebecca

Schools being a consideration or.

0:43:40.10 --> 0:43:49.330

rebecca

Some impact or something that they can pay an impact fee to the schools. So we have to add capacity, you know to somewhere maybe we aren't looking at today.

0:44:3.750 --> 0:44:4.110

Rosa Cheney

Yeah.

0:43:50.960 --> 0:44:5.840

DePalma, Michael DePalma

Yeah, I think that all those suggestions would be best heard on the ears of the county boards, and I'm sure you know where most of them reside. So if you happen to see someone walking down the street.

0:44:8.550 --> 0:44:9.650

DePalma, Michael DePalma

Give a mention though.

0:44:8.980 --> 0:44:22.730

Cynthia Hilton

Rebecca, I'm sure that you know a lot of people have raised the infrastructure issues like you are in a capacity. It's not just like building a house, whether it's the schools or ability to park on the streets or, you know, whatever.

0:44:24.790 --> 0:44:40.880

Cynthia Hilton

Including myself, I've tried to, in meetings, ask about, you know, impacts on on schools and what that may be. So I guess we're so in other words, I know it's on the record somewhere that people are asked this. I don't know what the answer is.

0:44:42.540 --> 0:44:48.710

Gonzales, Iliana

Can I just add to that? I wanted to go back about missing middle. We had a work session last Thursday.

0:44:50.10 --> 0:44:52.520

Gonzales, Iliana

And we talked a little bit about missing metal, so.

0:44:53.360 --> 0:45:2.190

Gonzales, Iliana

During that work session, it might be helpful. It's towards the end of the work session, so if you don't watch the beginning part of it, but there was a little bit of back and forth with the board.

0:45:7.430 --> 0:45:7.680

Rosa Cheney

Yeah.

0:45:13.600 --> 0:45:13.990

Rosa Cheney

OK.

0:45:7.690 --> 0:45:18.600

Larnard, Zachary

I did have a comment that I wanted to make on that section. Three of the of the document for 3.3 collaboration, I think.

0:45:19.870 --> 0:45:46.770

Larnard, Zachary

One question is the APS participation in planning studies are those I I think those are all planning studies that are either current or have happened in the past. Do we know anything from the county as to what their work plan is for what their future studies would be? And maybe we could add those in in that document as well. And then also maybe put a mention of the work that we've done with JFAC.

0:45:47.480 --> 0:45:49.450

Larnard, Zachary

Umm in that section as well.

0:45:50.670 --> 0:46:21.150

Rosa Cheney

n

6

<

<

/

0:46:33.920 --> 0:46:34.470

Rosa Cheney

Umm.

0:46:36.20 --> 0:46:40.610

Rosa Cheney

OK. And then there's no more comments on three then let's, I guess move to four.

0:46:41.670 --> 0:46:46.720

Rosa Cheney

Umm, I think this seemed pretty cut and dry in terms of the projections so.

0:46:47.900 --> 0:46:48.210

Rosa Cheney

Huh.

0:46:49.780 --> 0:46:50.170

Rosa Cheney

OK.

0:46:46.740 --> 0:46:53.280

Larnard, Zachary

I had one. I had one comment there in in four and maybe it's maybe it's just goes without saying, but I think.

0:46:54.30 --> 0:46:56.400

Larnard, Zachary

When looking at the.

0:46:58.250 --> 0:47:2.160

Larnard, Zachary

Umm passed enrollment projections. I think in you know like the.

0:47:3.110 --> 0:47:10.670

Larnard, Zachary

Overview of past new element trends I I assume there would be some mention of COVID in there. How that has sort of changed the?

0:47:11.340 --> 0:47:11.680

Rosa Cheney

OK.

0:47:11.390 --> 0:47:14.600

Larnard, Zachary

Projections and how? What kind of impacts that had?

0:47:21.760 --> 0:47:23.130

Rosa Cheney

Alright, move it on.

0:47:26.430 --> 0:47:26.760

Cynthia Hilton
This.

0:47:25.920 --> 0:47:27.70

Rosa Cheney
Is OK.

0:47:28.630 --> 0:47:33.280

Rosa Cheney
Anybody on what is on the screen now? 4.14 point 2.

0:47:35.590 --> 0:47:35.820

Larnard, Zachary
Like.

0:47:35.180 --> 0:47:36.290

Rosa Cheney
4.3.

0:47:36.820 --> 0:47:38.10

Larnard, Zachary
I got a 4.4.

0:47:38.420 --> 0:47:39.890

Rosa Cheney
OK, 4.4.

0:47:41.970 --> 0:47:42.380

Cynthia Hilton
You.

0:47:41.50 --> 0:47:43.990

Larnard, Zachary
Just if there's anything in 4.4.

0:47:44.670 --> 0:47:45.200

Larnard, Zachary
Umm.

0:47:47.190 --> 0:47:56.0

Larnard, Zachary
44 point 4.2 If there's anything about any projections of future needs for relocatables.

0:47:57.180 --> 0:47:57.710

Larnard, Zachary
Umm.

0:47:58.630 --> 0:47:59.250

Larnard, Zachary

And then.

0:48:0.270 --> 0:48:1.840

Larnard, Zachary

I kinda have a a.

0:48:2.680 --> 0:48:5.930

Larnard, Zachary

Sort of a comment about 4.4 and then.

0:48:6.630 --> 0:48:8.690

Larnard, Zachary

Umm 4.9.

0:48:9.340 --> 0:48:9.840

Rosa Cheney

OK.

0:48:14.0 --> 0:48:14.720

Cynthia Hilton

I told you that.

0:48:10.740 --> 0:48:23.750

Larnard, Zachary

I guess I guess I'm kind of looking at both of those sections as strategies for addressing enrollment growth. So I don't know if any of those policies could be included in the strategies for addressing growth.

0:48:24.460 --> 0:48:30.150

Larnard, Zachary

You know you've got the policies that looks at boundaries and options and transfers, but then the.

0:48:31.640 --> 0:48:39.730

Larnard, Zachary

4.4 looking at relocatables or internal modifications or anything like that that are more with physical way to address.

0:48:41.700 --> 0:48:42.860

Larnard, Zachary

The capacity needs.

0:48:48.240 --> 0:49:1.130

Rosa Cheney

Yeah. And I had a comment on 4.9 as it related to just policies in general since they've been going through all of the policies and updating them and it hasn't happened in a lo640

0:49:2.220 --> 0:49:22.150

Rosa Cheney

Comment on the effect of some of those you know as it relates to this. So obviously boundaries and options and transfers are very specific. But in general having a a general comment on whether or not you know there were major or minor impacts changes to the policies that impact the that will impact.

0:49:22.910 --> 0:49:23.600

Rosa Cheney

The planning.

0:49:28.30 --> 0:49:30.0

Rasmussen, Adam

Is there a particular reason why the?

0:49:31.430 --> 0:49:40.220

Rasmussen, Adam

There's a separate section called this called school board policies as opposed because I mean, in essence, aren't all the policies school board policies?

0:49:45.80 --> 0:49:46.90

Rosa Cheney

Umm, I mean.

0:49:45.380 --> 0:49:53.170

Rasmussen, Adam

The does that point where is she? Is she put into this section? Where? Where, where, where it applies in this case? Those are a.h? Te i.4 (T)-3.1 (h)13.1 (o2(ec)1.1 (ti)JJ-0.002 Tc 0.002 Tw 5.065/P /MCID 2 >>TJ0 Tc 0 Tw 5183.1

0:50:24.790 --> 0:50:30.880

Rosa Cheney

And then there's pips. The policy implementation procedures which might not be school. You know, our staff, but.

0:50:32.480 --> 0:50:33.20

Rosa Cheney

I don't know.

0:50:33.810 --> 0:50:37.760

Rosa Cheney

If I caught what your comment was, Adam, but I guess David.

0:50:38.610 --> 0:50:40.780

David Goodman (Guest)

Yeah. Thanks. And now that I'm looking at.

0:50:42.270 --> 0:50:47.420

David Goodman (Guest)

Everything from 4.4 on through 4.9.

0:50:48.710 --> 0:50:58.550

David Goodman (Guest)

It seems like all of that stuff could be an element of 4.4 strategies for addressing enrollment growth. I mean, annual update is just an update, right? But.

0:50:59.800 --> 0:51:0.920

David Goodman (Guest)

You know where.

0:51:2.470 --> 0:51:6.870

David Goodman (Guest)

The inventory is, you know, assessing the inventory is should be.

0:51:7.610 --> 0:51:11.30

David Goodman (Guest)

Part of the strategy for addressing enrollment growth, it's not a separate.

0:51:11.750 --> 0:51:12.310

David Goodman (Guest)

Topic.

0:51:13.990 --> 0:51:21.430

David Goodman (Guest)

0:51:22.520 --> 0:51:27.660

David Goodman (Guest)

I don't know. Does anybody else feel that that's relevant or is it OK that they're all separate things?

0:51:28.460 --> 0:51:28.820

David Goodman (Guest)

Umm.

0:51:31.940 --> 0:51:33.750

David Goodman (Guest)

Yeah, if it's just data.

0:51:28.460 --> 0:51:35.40

Rosa Cheney

Or if it's just information or like data, then doesn't belong under enrollment, could you, you know, at all?

0:51:35.310 --> 0:51:36.140

David Goodman (Guest)

Right, right.

0:51:35.830 --> 0:51:36.990

Rosa Cheney

But OK.

0:51:37.910 --> 0:51:55.720

David Goodman (Guest)

I I did have a question, though it might be worth asking about is so we're we're collecting hang on my

0:52:21.70 --> 0:52:26.240

David Goodman (Guest)

You know, as a resource and as a tool, if it's not being mentioned, then it then.

0:52:27.330 --> 0:52:28.740

David Goodman (Guest)

It seems like an oversight.

0:52:36.500 --> 0:52:39.490

Rosa Cheney

OK, Rebecca, you had your hand up next?

0:52:41.130 --> 0:52:51.170

rebecca

Yeah, again, just sprayed it to echo, but I didn't think about that. But what David just said like again example Arlington Community High School, right, that's being worked out with Amazon, right, private space.

0:52:54.170 --> 0:52:54.920

Rosa Cheney

Mm-hmm.

0:52:52.150 --> 0:52:56.330

rebecca

That wasn't a public space, so I so I think that's a very good point. Umm.

0:52:56.680 --> 0:53:8.860

rebecca

Again, kind of going back to some of things, we talk about special education as well. I I think we generally have and I could be completely wrong, but but my perspective is generally we've looked at just.

0:53:35.360 --> 0:53:35.670

Rosa Cheney

Hmm.

0:53:10.160 --> 0:53:40.770

rebecca

One student equals one space, you know and again not. Not just. I think my comment from before when Michael was mentioning, you know, look at things programmatically. But again, there's a lot of kids that aren't in a special program that still might have. And it's not just special education. You look at gifted, they may need spaces. So it's not just special education. So it's not only programmatic like if you're the interlude program or mipa or functional life skills.

0:53:40.880 --> 0:53:55.90

rebecca

Or something like that. But but again, I don't know that you know, it would be interesting to be able to

Yeah, not not, not normal kids, right? Just normal kids don't have collaboration space, so I don't. I don't know where that might fit, but.

0:55:26.480 --> 0:55:27.190

rebecca

Just a thought.

0:55:27.560 --> 0:55:36.590

Rosa Cheney

Yeah. And that goes one of the comments I had received also from Mary, you know was related to

0:56:47.850

0:58:31.490 --> 0:58:39.40

Rosa Cheney

Umm, so common spaces are typically we had done a kind of a study of common spaces within schools.

1:0:11.150 --> 1:0:14.600

Gonzales, Iliana

And so I've we started that work actually last week, so.

1:0:16.140 --> 1:0:24.790

Gonzales, Iliana

So just the programs that we have in schools and then it's the next piece, right, because it depends what programs they have in this space. It's a little bit more complicated than than we would wish.

1:0:25.370 --> 1:0:31.740

Kateri Garcia

So then you. So you guys ask what programs they have and then you would go back and ask like what are the space needs for the programs?

1:0:32.530 --> 1:0:32.820

Kateri Garcia

Or.

1:0:32.370 --> 1:0:38.120

Gonzales, Iliana

Yeah. For example, like I would say, OK, you have VPI. Great. How many classrooms do you use for that?

1:0:39.890 --> 1:0:48.190

Gonzales, Iliana

And so that is a a simple one because VPN has like 16 students but are capacity utilization for one classroom is 24.

1:0:49.560 --> 1:0:53.730

Gonzales, Iliana

So then they would say I have 3 VPI classes classrooms.

1:0:55.230 --> 1:0:56.640

Gonzales, Iliana

Then we would have that information.

1:0:57.170 --> 1:0:57.540

Rosa Cheney

OK.

1:0:59.0 --> 1:0:59.440

DePalma, Michael DePalma

Yeah, I.

1:1:7.710 --> 1:1:7.990

DePalma, Michael DePalma

Still.

1:0:58.910 --> 1:1:8.360

Kateri Garcia

Got it. And you would ask the same amount for like utilization space for like whether it's gifted or you know special needs interventions?

1:1:10.650 --> 1:1:11.100

DePalma, Michael DePalma

So you.

1:1:7.660 --> 1:1:12.430

Gonzales, Iliana

Gifted is not like a program, so I could, yeah.

1:1:10.610 --> 1:1:15.390

Kateri Garcia

Yeah, that's what I mean. I guess, how do you assess and the needs of those those students?

1:1:15.880 --> 1:1:16.400

DePalma, Michael DePalma

Yeah.

1:1:15.820 --> 1:1:28.980

Gonzales, Iliana

Well, that's how well right now that's how we figure out if they could school. I'll just pick on Barrett since we're going in January. But shows like on our end that they have capacity, right.

1:1:29.670 --> 1:1:44.900

Gonzales, Iliana

But then when I talked to the principal, she's like, no, no, I don't have capacity. Like, I have a bunch of programs. And then I ask, you know, I will follow up with like, well, how many rooms are you using per program? Then it helps us so that we don't want put in more programs in that school.

1:1:45.600 --> 1:1:51.110

Gonzales, Iliana

Or two, you know, we try to also manage how? What can we do to relieve, like, do we have to move a program from?

1:1:51.890 --> 1:1:53.750

Gonzales, Iliana

Barrett to another school, for example.

1:1:56.150 --> 1:2:0.120

Kateri Garcia

Got it. I guess I'm just curious, I'm still confused at where it's captured in this.

1:2:0.950 --> 1:2:1.640

Kateri Garcia

Document.

1:2:54.580 --> 1:3:12.270

DePalma, Michael DePalma

Important for the group to understand that capacity is based on the best way to think of capacity is based on students that are in a room for almost the whole day. So like a gifted program, that doesn't.

1:3:12.930 --> 1:3:43.100

DePalma, Michael DePalma

That doesn't count towards capacity. That's this support space, because those students, they would transition in between those rooms, whether it be you know gifted, whether it be you know a some sort of special, whether it be an exemplary whether it be you know, a TV production, there's all sorts of different programs that exist within APS that aren't capacity generating because those students don't house that space throughout the whole day.

1:3:43.630 --> 1:4:13.250

DePalma, Michael DePalma

Now, special education self-contained right, those students, they are in those rooms all day, right? And they're pulled out for various reasons. So that does add to capacity. So if we just look at like a regular sort of calculation of capacity, it's primarily based on the general classroom. So in the elementary schools, the easiest to sort of think about, and that would be your K through fives all your pre-K programs.

1:4:13.700 --> 1:4:25.710

DePalma, Michael DePalma

So you have your potential VPI. You have your potential pre-K special. You have your potential pre-K Montessori, you have the micas. You have the interludes.

1:4:25.910 --> 1:4:46.790

DePalma, Michael DePalma

Umm, so those are all capacity because those students reside in those classrooms for an extended period of time. But the specials don't. And that's why I was saying with it being programmed, I think it would be advantageous to the group and maybe to the Community if there was a way to identify, you know, sort of you know.

1:4:47.510 --> 1:5:17.950

DePalma, Michael DePalma

The slew the the inventory of I know this is that would, if anyone on academics was on this conversation right now, they would just be like shaking your head. No, but to actually have a list of, let's say the potential type or the potential, you know inventory of programs that exist within, you know, schools. But that's a question that I know Rebecca has asked and consistently over the years. So I will go to her now -0.004 Tw -.0.7 (e)4.9(y)-4.6 ()10.7uiyha yaskes' oxo cesTc 0 Tw 9.761 0 1.39243:4:17.1--

1:6:58.610 --> 1:7:1.870
rebecca

1:8:1.870 --> 1:8:2.970

David Goodman (Guest)

Hmm, right.

1:8:24.990 --> 1:8:25.580

rebecca

Yes.

1:8:4.530 --> 1:8:26.660

David Goodman (Guest)

Yeah. And it and it doesn't even. You can't even assume that. Well, that's OK if this kid gets up from this seat and goes to some other seat in the room in the building that that's OK because the kid who was in that seat is now occupying this other seat. You know, it's almost like the assumption is like, everyone's hot bunking or something like they do in the Navy, but.> 1:8:25.580

is at specs are what we're comparing all the old buildings, the existing buildings against. But are those now based on this conversation you know forward thinking enough for what the future will need.

1:11:33.10 --> 1:11:37.730

Rosa Cheney

Especially as it say, as it relates to these support spaces as it relates to other programs.

1:11:38.270 --> 1:11:39.500

Rosa Cheney

And Adam?

1:11:54.110 --> 1:11:54.330

DePalma, Michael DePalma

Yeah.

1:11:40.450 --> 1:12:10.930

Rasmussen, Adam

ifw 558.5 Tw 5 -2. (e)-3'(g)2.6 are opu si1gt2-1.9 (h)2.2 (e)-3 (m)4.5 f (o)-6.6rartehose o ghpgouhet2-1.9 (h)2.2 (e)-3 ()1

would most likely be an increase, right? So you have certain like right now for not counting you know the need for certain facilities because they don't meet that 100% all the time threshold. Then we would maybe need some way in which we could understand when these other additional.

1:13:21.490 --> 1:13:25.240

Kateri Garcia

You know, classrooms, whatever they are common spaces are needed.

1:13:26.440 --> 1:13:56.150

Kateri Garcia

And so I would think like it it kind of, Umm and Rebecca, I appreciate the thinking about this. I thought about this this way before. But you know, if you think of all these schools that are overcrowded just on student capacity alone, well, what the heck are they doing for all these other needs? I I can't even imagine, you know, where some of these kids are going to to meet and and do these other functions, whether they're enrichment or or gifted or special education or whatever it is. You know, I I can't even imagine.

1:13:57.970 --> 1:14:9.910

Rosa Cheney

Yeah. I mean, it seems like a lot of this is interconnected. So it'll be interesting, Iliana, when you go to write this, the apps app, you know, like, do you kind of hit some some of these?

1:14:10.930 --> 1:14:27.310

Rosa Cheney

Threads that kind of weave through the entire document. Do you just keep, like, pounding them home in each category you know, or do they kind of get pulled out and address separately? But you know that will be, you know, I guess you yours to figure out.

1:14:27.790 --> 1:14:29.100

Rosa Cheney

Umm, I don't know.

1:14:28.440 --> 1:14:30.800

Kateri Garcia

It's all on you, alianna. It's all on you.

1:14:32.700 --> 1:14:34.230

Rosa Cheney

Plan our future for us.

1:14:35.460 --> 1:14:35.680

Rosa Cheney

Yeah.

1:14:34.470 --> 1:15:2.360

DePalma, Michael DePalma

So just for Adam's question that he did have, there was the first part of his his statement that he had was a question on the design capacity. So yeah, the design capacity is sort of that's it. Once it gets done,

Adam, that's the design capacity and that's what it always is for that building because those are many times those spaces built or specific spaces. Now I know we have flexibility in whether or not a

1:15:3.620 --> 1:15:19.120

DePalma, Michael DePalma

Large classroom that has a bathroom can be used for kinder or can be used for pre-K that in itself would then change the that year's number of students that they have in it. But overall capacity of the building is always.

1:15:46.30 --> 1:15:46.330

Rosa Cheney

Umm.

1:15:19.900 --> 1:15:47.700

DePalma, Michael DePalma

Let's say 600, but if you had those, let's say you only had three kinder classes, and then they each hold 24 students, but your other tww00, bt 0 Tc 0 0.7 ()10.6 (o)-9.6 (n)- 6u (ic)C 0.004 Tc -0.00 clf wd 5 (d)-0.7 (5 (d)-0.7 (5 (y

1:16:24.140 --> 1:16:24.400
DePalma, Michael DePalma
Right.

1:16:27.880 --> 1:16:28.140
DePalma, Michael DePalma
Yeah.

1:16:20.960 --> 1:16:33.720
Rasmussen, Adam
But for the actual things that are happening in the sc.

3 : 1 > 1:16:33.720

R

But 1:16:33.720 (o)-9.6 (r)sT5.9 1-2TJ0 r.006 mt.5 (ir itTJ0 2 >>BDC 0.004 T5 (2 (1)11 -2.239 -2.043 Td[1:411.2 (16)11 (:2)11 (0.)6

a.8 (alm)4.5 (a,-)1.1 (M)-4.6 (ic)-1.9 (h)2.2 (ae)-3 (l D)-5.6 (e)7.9 (P)-5.87(al)10.7 (m)4.5 (a)TJ0 Tc 0 Tw ()Tj0.002 Tc -0.002 T6 0 -1.304 TD(

> 7 1 2 : 0 1

1:17:29.250 --> 1:17:40.920

Cynthia Hilton

And and then I had another comment and I'm sorry at 4.3 point 2 where you're cause we're all talking about this, you know, seat capacity thing and.

1:17:42.430 --> 1:17:55.340

Cynthia Hilton

And and then I had another comment and I'm sorry at 4.3 point 2 where you're cause we're all talking about this, you know, seat capacity thing and.

And and pda,y800-0.7 (p)103.2 (p)-0.8 0 Td()TjEMC ie (b)10.2 (p)-0.8 0 Td()TjEMC ip0.7 (m)-9.4 (e)-69p.003

1:18:52.150 --> 1:18:53.600

Cynthia Hilton

Right, that's another example.

1:18:55.420 --> 1:18:55.950

Cynthia Hilton

About.

1:18:56.930 --> 1:19:9.940

DePalma, Michael DePalma

Yes, I I agree with you, Cynthia. I think it is. I think what you're what you're saying is is, is is pretty much in line with what we've been trying to sort of tackle in the best way.

1:19:10.500 --> 1:19:13.90

DePalma, Michael DePalma

UM to present in this document.

1:19:14.170 --> 1:19:14.580

DePalma, Michael DePalma

But.

1:19:14.50 --> 1:19:27.270

Cynthia Hilton

Yeah. OK. And then the well anyway, at the very, very end, I have like some some just edit things, I'll just hold my space cause in case you run out of time, you know that's not important.

1:19:25.350 --> 1:19:32.40

Rosa Cheney

Yeah, yeah. If you have like, like more like your editorials, I mean the you know like.

1:19:31.990 --> 1:19:33.20

Cynthia Hilton

Yeah, just edit.

1:19:34.310 --> 1:19:34.630

Cynthia Hilton

Yeah.

1:19:37.730 --> 1:19:38.80

Cynthia Hilton

Yeah.

1:19:32.690 --> 1:19:48.400

Rosa Cheney

Wordsmithing and etcetera, then yeah, I would say just e-mail those to Iliana separately, OK. Yeah. So let's keep moving. I think we were, you know, we kind of I think we did four. I think if we're can move to 5-6.

1:19:49.740 --> 1:20:3.860

Rosa Cheney

Seven, I think we kind of had jumped into seven based on some of our talks, you know on four as well. But if anybody has any comments on five or six speak now. Otherwise 7 if there's anything more to talk about there.

1:20:4.640 --> 1:20:7.70

Rosa Cheney

Umm. And then 8.

1:20:9.290 --> 1:20:17.340

Rosa Cheney

Ohh, I guess 7.7 I you know again that was the edpac. So I I it's just such a broad topic and I think it obviously impacts.

1:20:18.70 --> 1:20:22.310

Rosa Cheney

Planet, you know, this entire facility planning document.

1:20:23.470 --> 1:20:40.920

Rosa Cheney

But you know whether or not we would kinda get a lessons learned. Here's where we are. Here's what we've done, you know, because the development of more standardized Ed specs, even though they're

u9(wh)5. iwhin t-.1.31(c)5.9 (aTd[1pf.)4 2)'6t8d04 T, 28 (n)-6 (nTT13 (t)-6 ()JJ(.)TJ0D7.4 (o)-9.6 (u)-0.8 ()10.7 (k)-5.1c2 3 (m)-6.3 (e)7.9 (.4240t)-2.9 (.)TJ0 Tc 0 Tw 22.926 0 Td()TjEMC /P MCI 04240DC 4.004 Tc -0.004 Twc -0.0013 Td91 (:221 (:2)2 (20)11 (:2)11

1:21:2.840 --> 1:21:4.40

David Goodman (Guest)

That that.

1:21:4.890 --> 1:21:15.20

David Goodman (Guest)

Probably needs to be fleshed out a little bit more like it just seems kind of bare bare bones and it it's hard to know what needs to go in it yet but.

1:21:16.90 --> 1:21:16.450

David Goodman (Guest)

I think.

1:21:17.390 --> 1:21:19.320

David Goodman (Guest)

You know, is seems like our.

1:21:20.140 --> 1:21:24.620

David Goodman (Guest)

Random collection of items like uh, let's see. Bell study art passes.

1:21:25.610 --> 1:21:27.160

David Goodman (Guest)

And other transportation needs.

1:21:29.120 --> 1:21:35.380

David Goodman (Guest)

I don't know it it, it just strikes me as as pretty not well fleshed out yet and.

1:21:36.360 --> 1:21:41.120

David Goodman (Guest)

This is something that we need to help you with, Iliana. Or is this still in development?

1:21:43.70 --> 1:21:44.470

David Goodman (Guest)

You know, like like a.

1:21:46.250 --> 1:21:47.300

David Goodman (Guest)

OK. Thanks.

1:21:43.40 --> 1:21:57.780

DePalma, Michael DePalma

So I'll take, I'll take David, I'll I'll chime in on this. So we I'll put those stuff in there as sort of a placeholder. When I was talking to Lisa and Iliana about this table of contents and of the transportation.

1:21:59.220 --> 1:22:7.630

DePalma, Michael DePalma

1:23:5.150 --> 1:23:19.250

David Goodman (Guest)

OK. Well is the is this gonna maybe get fleshed out more as a result of discussions about the ACTC or like are they gonna? I mean they could probably help flesh that out more if we wanted.

1:23:20.400 --> 1:23:23.320

David Goodman (Guest)

Assistance. Or do we want to just do this ourselves or?

1:23:23.770 --> 1:23:30.210

DePalma, Michael DePalma

I don't think the ACTC will have quorum. They hadn't had quorum for the past three meetings last year.

1:23:30.560 --> 1:23:31.120

David Goodman (Guest)

That's too bad.

1:23:30.310 --> 1:23:38.40

DePalma, Michael DePalma

Umm yeah. And there has been poor response from our correspondence with.

1:23:39.530 --> 1:23:41.860

DePalma, Michael DePalma

Getting people to actually join that group so.

1:23:41.920 --> 1:23:42.250

David Goodman (Guest)

Yeah.

1:23:46.990 --> 1:23:47.250

DePalma, Michael DePalma

Yeah.

1:23:42.700 --> 1:23:58.820

rebecca

So you're they're looking for members to join the Transportation Committee. So I'll reach out to ASEAC because they always, that's all special education. Transportation is always an issue. So if there's nobody from that community, I probably can get a recommendation or somebody to join from at least that perspective.

1:23:59.230 --> 1:23:59.520

David Goodman (Guest)

Yeah.

1:24:9.660 --> 1:24:10.150

David Goodman (Guest)

That's cool.

1:23:59.130 --> 1:24:24.80

DePalma, Michael DePalma

Yeah, that that would be great. And I do appreciate that that we did have one individual that was a a bus driver that wanted to represent sort of that, that group. And unfortunately we did not have enough applicants to support the ACC in the beginning of the year. So I redirected them to actually apply for. It was either SEPTA or for ASEAC because I didn't want there.

1:24:24.490 --> 1:24:28.640

DePalma, Michael DePalma

Umm, their volunteer efforts to go to waste.

1:24:27.490 --> 1:24:29.340

David Goodman (Guest)

Yeah, to go wasted, yeah.

1:24:29.880 --> 1:24:30.270

DePalma, Michael DePalma

So.

1:24:34.910 --> 1:24:35.520

DePalma, Michael DePalma

Correct.

1:24:36.310 --> 1:24:36.720

DePalma, Michael DePalma

Stop.

1:24:31.100 --> 1:24:38.80

David Goodman (Guest)

Maybe. Maybe it's too many committees, not enough people spread too thin amongst too many committees.

1:24:38.30 --> 1:24:40.120

DePalma, Michael DePalma

Stuff. Alright, let me. I'll bring that back up.

1:24:40.250 --> 1:24:45.350

David Goodman (Guest)

Alright, yeah, I'll. I'll see what I can do to help flesh that out. Maybe a little.

1:24:49.80 --> 1:24:49.710

Rosa Cheney

OK.

1:25:1.770 --> 1:25:2.120

David Goodman (Guest)

Yeah.

1:24:53.170 --> 1:25:12.500

Rosa Cheney

Yeah. And I I think I think it would just be good to kind of give a recap within transportation of where we are. You know, the things that we already know. If we're not, you know like that option, schools require transportation and then hitting the mass bus stops, you know the I don't remember what that's called, but they're.

1:25:11.470 --> 1:25:13.640

David Goodman (Guest)

Ohh the the.

1:25:12.950 --> 1:25:13.730

Larnard, Zachary

Hub stops.

1:25:14.940 --> 1:25:15.680

Rosa Cheney

Hub stops.

1:25:14.880 --> 1:25:17.160

David Goodman (Guest)

Hub. Yeah. The hubs. The hubs, right.

1:25:17.830 --> 1:25:18.150

DePalma, Michael DePalma

Umm.

1:25:16.320 --> 1:25:19.500

Rosa Cheney

Yeah. So UM and then.

1:25:19.900 --> 1:25:26.680

David Goodman (Guest)

Another thing comes to mind is there's a there's a direct tie in between boundaries and transportation as well.

1:25:27.30 --> 1:25:28.800

Rosa Cheney

Umm yeah so.

1:25:28.210 --> 1:25:39.120

David Goodman (Guest)

And collaboration with the county on, you know, intersect crossing streets and things like that. So there's there's some details we can fill in with here.

1:25:44.770 --> 1:25:45.100

David Goodman (Guest)

Right.

1:25:41.10 --> 1:25:51.720

Rosa Cheney

And then swing space and you know, just like a like a what will happen, you know, how will transportation potentially be impacted by swing space decisions?

1:25:53.220 --> 1:25:53.770

Rosa Cheney

OK.

1:25:54.780 --> 1:25:57.830

Rosa Cheney

My next one was on 8 so.

1:25:58.620 --> 1:26:0.610

Rosa Cheney

I don't know. Like. Yep.

1:25:58.970 --> 1:26:1.260

Larnard, Zachary

I'll make a quick comment on on 7.9.

1:26:1.490 --> 1:26:1.850

Rosa Cheney

OK.

1:26:2.280 --> 1:26:2.770

Larnard, Zachary

Umm.

1:26:2.550 --> 1:26:2.870

Rosa Cheney

Ohh.

1:26:7.850 --> 1:26:8.220

Rosa Cheney

Ohh.

1:26:3.620 --> 1:26:10.860

Larnard, Zachary

I think that land acquisition guidelines is is an interesting topic. I'm glad it's included in the AFSAP.

1:26:11.720 --> 1:26:24.870

Larnard, Zachary

Umm, I think m

1:26:27.320 --> 1:26:35.630

Rosa Cheney

OK, great. And then just for a for Michael and Iliana, there's comments from Adam in the chat related to the.

1:26:36.810 --> 1:26:42.930

Rosa Cheney

Transportation approach to adapting to changing needs. Annual planning for needs and hub stops. Yeah, OK.

1:26:44.560 --> 1:26:45.90

Rosa Cheney

And.

1:26:45.940 --> 1:26:52.370

Rosa Cheney

Michael didn't drop off now. OK, so, yeah, so my comment on eight was regarding the budget and it was just really what?

1:26:52.470 --> 1:27:8.850

Rosa Cheney

And. But that's gonna e

1:27:33.720 --> 1:27:38.50

Rosa Cheney

I think this is obviously where we get into the meat eventually for the report.

1:27:39.830 --> 1:27:44.200

Rosa Cheney

11 and then 12:10 I had long term.

1:27:44.880 --> 1:28:15.930

Rosa Cheney

And term planning. Ohh yeah. So long term priorities first. So the number 10.7 or just in general the long term priorities for academic spaces. So the question here for me was how long term you know like we're we have our long range renovation planning which is kind of we know that that's pushed off you know past the the Montessori move which is way down the line et cetera. So I guess it's a question of you know how long is long term?

1:28:16.90 --> 1:28:17.980

Rosa Cheney

You know for for number 10.

1:28:18.640 --> 1:28:22.490

DePalma, Michael DePalma

I I mean, Rosa, I think it would have to align with the.

1:28:23.270 --> 1:28:28.690

DePalma, Michael DePalma

CIP but maybe planning valuation has a longer horizon, I'm not sure.

1:28:32.80 --> 1:28:32.500

Rosa Cheney

Yeah.

1:28:35.900 --> 1:28:42.910

Rosa Cheney

Umm, OK and then 12. I might next comment was on 12 but I don't know if anybody wants to talk about 11.

1:28:47.150 --> 1:28:50.860

Rosa Cheney

And then 12 for me was just seemed like a catch all new.

1:28:52.30 --> 1:29:3.530

Rosa Cheney

Everything that was new, it just seems like a lot of these might go somewhere else, even though they're new, so I didn't necessarily know why 12 got separated into its own category.

1:29:5.830 --> 1:29:12.920

Rosa Cheney

You know, especially since we just haven't really approached this report in so many years that it it seems like it would just be.

1:29:14.500 --> 1:29:19.720

Rosa Cheney

Found you know each of these things might find a play, a home elsewhere within the report.

1:29:20.770 --> 1:29:21.860

Rosa Cheney

Umm. Go ahead Rebecca.

1:29:22.520 --> 1:29:52.70

rebecca

You know one one question I I wasn't sure if it it it, it may already have a home somewhere in here and I just not sure where it it falls but but I know many moons ago for summers on the the fact we're looking at boundary changes, the capture rate, right, have we relook at the capture rate you know like originally it was like oh, it's a one bedroom apartment, it was zero. I don't know. I'm making that you know if it's a two-bedroom apartment we expected 1.2 students right.

1:29:52.300 --> 1:30:6.180

rebecca

If we relook at or reevaluated with with rising housing costs and things like that, what are capture rate? You know scenario looks like in Arlington like like how are we? What's that input to our planning?

1:30:6.870 --> 1:30:12.450

rebecca

Factors or not factor but not you know what I mean? Have we looked relook at that in a while?

1:30:13.790 --> 1:30:18.80

Larnard, Zachary

Are you talking about the the student generation factors?

1:30:19.30 --> 1:30:21.140

rebecca

Yeah, I get. I don't know. We I call it.

1:30:19.90 --> 1:30:21.320

Larnard, Zachary

That come out of different housing types cause then.

1:30:21.980 --> 1:30:22.620

Rosa Cheney

Mm-hmm.

1:30:32.620 --> 1:30:32.880

rebecca

Yeah.

actual students in where they reside. So Rebecca, the simple way the easy way to describe this is that every year we go ahead and we get a data dump from our big.

1:34:3.120 --> 1:34:16.180

David Goodman (Guest)

By building type or housing type or whatever category we track, or if they've been volatile. So if they haven't been changing, I guess it's safe to say that they probably won't. It would be an interesting thing to learn. I bet a lot we don't a lot of us don't know.

1:34:16.940 --> 1:34:17.210

David Goodman (Guest)

Yeah.

1:34:18.880 --> 1:34:19.90

David Goodman (Guest)

Yeah.

1:34:23.540 --> 1:34:24.30

David Goodman (Guest)

Oh cool.

1:34:16.750 --> 1:34:27.680

Gonzales, Iliana

Lucky. Lucky for Gonzales Iliana Robert Bug 1946 Ma 2040 a g Bed - So n (S i w g s o a k e) p r e s e n t i n g 0 - 0 4 k (j) 1 1 0 . 2 w (a) - 3.3) - 33J

1:35:50.390 --> 1:35:54.430

Gonzales, Iliana

Like the student population is just very general information in one spot.

1:35:55.910 --> 1:36:1.840

Larnard, Zachary

OK. And I also had a question on 12.2.

1:36:2.690 --> 1:36:6.90

Larnard, Zachary

The evaluate completed planning processes.

1:36:6.330 --> 1:36:6.870

Gonzales, Iliana

Mm-hmm.

1:36:7.290 --> 1:36:8.400

Larnard, Zachary

I feel like that.

1:36:9.320 --> 1:36:15.10

Larnard, Zachary

Could be a very big section and I guess I just don't know if that's a section that.

1:36:16.660 --> 1:36:24.780

Larnard, Zachary

Should it be a whole separate document that that sort of talks about the pros and cons and and good and bad of previous processes?

1:36:25.630 --> 1:36:33.620

Larnard, Zachary

It just seems like a lot to me to fit in one section of this much larger document. I don't know if it's something that would be better as a standalone document.

1:36:36.140 --> 1:36:36.510

Gonzales, Iliana

OK.

1:36:41.650 --> 1:36:42.360

Rosa Cheney

OK.

1:36:43.570 --> 1:36:46.200

Rosa Cheney

You start your hand up, but you don't. That's OK.

1:36:46.370 --> 1:36:47.60

Larnard, Zachary

It down now.

1:36:47.620 --> 1:36:48.0

Rosa Cheney
OK.

1:36:48.900 --> 1:36:52.540

Rosa Cheney
And then appendices any. OK I.

1:36:53.430 --> 1:36:55.280

Rosa Cheney
I guess I'll go ahead, Adam.

1:36:59.160 --> 1:37:0.70

Rosa Cheney
Up you muted.

1:37:2.430 --> 1:37:4.120

Rosa Cheney
Muted. OK. Yeah, that's right.

1:37:2.700 --> 1:37:15.530

Rasmussen, Adam
Sorry about that. So you mentioned Rosa, you mentioned earlier about the these new items in 12 should be put into the the appropriate categories upstairs, but I didn't hear a response to that. So I just want to make sure that that, that makes sense to.

1:37:17.230 --> 1:37:17.950

Rasmussen, Adam
To staff.

1:37:19.190 --> 1:37:22.960

Rasmussen, Adam
Or why it is that you haven't separate? If you think it should, it should be separate.

1:37:42.560 --> 1:37:42.940

Rasmussen, Adam
OK.

1:37:48.360 --> 1:37:48.990

Rosa Cheney
Catch all.

1:37:38.0 --> 1:38:8.440

DePalma, Michael DePalma
I mean, I'll I'm not sure. I'll. I'll say something to it. Adam. I would just say that they they might have been placed in there because it was just sort of the general this yeah discussion that was taking place and they just kind of got clumped in there as to these are new items, let's get feedback see what the FAC says. Are these relevant, do they feel as though maybe they belong into different sections. So I think that all that input will be taken into consideration when the document finally gets.

1:38:8.520 --> 1:38:11.370
DePalma, Michael DePalma
You know a bridge or laid out or whatever.

1:38:12.220 --> 1:38:12.610
Rosa Cheney
Act.

1:38:12.260 --> 1:38:12.770
Rasmussen, Adam
Got it.

1:38:12.110 --> 1:38:13.400
DePalma, Michael DePalma
I think I hope.

1:38:15.780 --> 1:38:27.650
Rosa Cheney
OK. Any final comments on this? And then otherwise I would say next steps, so I I guess, yeah, go ahead,
Cynthia.

1:38:29.200 --> 1:38:38.960
Cynthia Hilton
So I just wanna go back to the first. Iliana, did you, as my memory is you wanted ideas to rename the
document, is that still?

1:38:40.350 --> 1:38:41.260
Cynthia Hilton
On the table.

1:38:41.530 --> 1:38:41.970
Rosa Cheney
Hmm.

1:38:40.590 --> 1:38:43.420
Gonzales, Iliana
Yes, please. And the annual update, yes.

1:38:44.0 --> 1:38:53.750
Cynthia Hilton
I mean, I don't know if anybody else thought about this, but and I don't Tand>5d b ifuda, rs10.6 (k)-23r-3.4 (an)2.3 (t)7.9

1:39:10.150 --> 1:39:10.480

Rosa Cheney

Umm.

1:38:59.350 --> 1:39:11.60

Cynthia Hilton

You were saying the public doesn't really understand what this is, so I don't know. I just, I just said school enrollment forecast and facilities reports. So just changing a couple of words.

1:39:12.330 --> 1:39:13.330

Cynthia Hilton

You know safer.

1:39:14.700 --> 1:39:15.230

Rosa Cheney

See.

1:39:14.790 --> 1:39:21.180

Cynthia Hilton

Anyway, I'm just saying I don't know if that helps or doesn't, but I'm just. I'm putting it out there and you, you all can.

1:39:22.60 --> 1:39:23.170

Cynthia Hilton

Suggest something else.

1:39:23.950 --> 1:39:24.640

Rosa Cheney

Yeah, I.

1:39:26.520 --> 1:39:36.670

Rosa Cheney

I didn't necessarily have an issue to be honest with the name of it currently, although I don't like the abbreviation cause there's really no S but.

1:39:38.470 --> 1:39:39.200

David Goodman (Guest)

Fast so.

1:39:37.640 --> 1:39:42.210

Rosa Cheney

Umm, maybe accommodations is what's unusual, but I mean, I feel like.

1:39:42.970 --> 1:39:49.640

Rosa Cheney

I don't know. I do feel like it speaks to what it's supposed to be. You know, it's kind of like here's a plan for.

1:39:50.670 --> 1:39:54.440

Rosa Cheney

Our facilities and how we're going to accommodate our students, but I you know.

1:39:54.320 --> 1:39:56.680

David Goodman (Guest)

Yeah, I think the word accommodations does seem.

1:39:57.130 --> 1:39:57.700

Rosa Cheney

Weird.

1:39:58.800 --> 1:39:59.350

Rosa Cheney

OK.

1:39:57.440 --> 1:40:0.940

David Goodman (Guest)

A little odd, I just because many people think of accommodation as.

1:40:1.850 --> 1:40:3.130

David Goodman (Guest)

Special accommodation.

1:40:3.830 --> 1:40:4.580

David Goodman (Guest)

So it's like it.

1:40:7.210 --> 1:40:7.700

David Goodman (Guest)

Yeah.

1:40:13.870 --> 1:40:14.270

Rosa Cheney

Umm.

1:40:13.860 --> 1:40:14.810

David Goodman (Guest)

School.

1:40:3.870 --> 1:40:17.30

Cynthia Hilton

So again, I was trying to use other words, so I'm just saying again, school enrollment, comma forecast, comma or yeah and facilities report cause I think those are the main sections that that we have.

1:40:18.20 --> 1:40:18.570

Rosa Cheney

Yeah.

1:40:17.800 --> 1:40:23.770

David Goodman (Guest)

School. And I'm gonna write this down because I like a school enrollment set all again, I'm sorry.

1:40:25.120 --> 1:40:25.400

David Goodman (Guest)

Yeah.

1:40:27.460 --> 1:40:28.410

David Goodman (Guest)

Forecast.

1:40:23.220 --> 1:40:30.630

Cynthia Hilton

School enrollment comma forecast comma and facilities report.

1:40:31.280 --> 1:40:33.650

Cynthia Hilton

You could say it, you know, safer.

1:40:34.420 --> 1:40:36.490

Cynthia Hilton

Differ. However you wanted to do it.

1:40:35.350 --> 1:40:37.920

Rosa Cheney

Suffering. Ohh, I do like that actually.

1:40:38.980 --> 1:40:40.10

Rosa Cheney

It's so funny.

1:40:41.280 --> 1:40:41.780

David Goodman (Guest)

Set.

1:40:41.450 --> 1:40:46.90

Rosa Cheney

How about starts with an F and it can be Feffer? Just kidding, I'm kidding.

1:40:46.570 --> 1:40:46.900

Cynthia Hilton

Uh-huh.

1:40:47.0 --> 1:40:47.760

David Goodman (Guest)

Can't stay.

Yeah, because it is based on enrollment projections and needs and so maybe needs is another word that you know lands in there. But I also like the word school. I mean I think with its current name.

1:41:34.300 --> 1:41:34.930

Rosa Cheney

And.

1:41:35.710 --> 1:41:52.350

Rosa Cheney

1:41 710.6 (k)7.2 (C)-435 TJ-4.002 Tc y43 -3.482.(BDC :3)11 (5.)6 (7)-1:41:52(05)0005 Tw3

Roskhw

.2 (t)-d

> Tc 0 T.065 04.065 20.002 Tw29.T Tc9 (9705 Tw -11.207 -1.315 Td543R)-4.5 (o)-9.6 (s)-4.3 (a)-3.2 (C02 07-(h)-0.8 (e)

1:42:30.370 --> 1:42:36.410

Rosa Cheney

Umm. Got it got like like it's the same thing I mean but it's the update of it or.

1:42:35.760 --> 1:42:42.660

Gonzales, Iliana

But it's like the yearly like what we do for the next year. Like right now we're looking at what are we gonna do for fall with the projections that we have.

1:42:43.490 --> 1:42:43.630

Gonzales, Iliana

Yeah.

1:42:44.440 --> 1:43:4.970

Rosa Cheney

Umm, so I guess next steps on this in general, do we need to write up anything official or our feedback here in this meeting was enough and you guys took some notes, Iliana, or have the meeting minutes the recording to review again or do you do we need to?

1:43:7.450 --> 1:43:10.430

Rosa Cheney

I don't know. You know, send you a mark up or something.

1:43:14.300 --> 1:43:14.970

Rosa Cheney

OK.

1:43:19.570 --> 1:43:19.990

Rosa Cheney

OK.

1:43:11.170 --> 1:43:21.120

Gonzales, Iliana

Yeah, that would be best cause it's not just me, it's it's a team of people working on this. But we're definitely gonna watch this recording again. But I think that.

1:43:26.440 --> 1:43:27.810

Rosa Cheney

OK, I can do that.

1:43:21.930 --> 1:43:30.280

Gonzales, Iliana

The things that some of some of the big picture items that were recommended I think are important to capture. So then when they're like, well, why did you do that be like, well, it was it was recommended.

1:43:30.680 --> 1:43:34.350

Rosa Cheney

Yeah. OK. Then I can. Yeah, I can kind of address some of those.

1:43:36.180 --> 1:43:48.750

Rosa Cheney

Alright, so we got about 10 minutes to look at policies real quick. So I would say let's skip F2, which is goals because we didn't. We were supposed to get an updated kind of there's.

1:43:49.560 --> 1:43:52.770

Rosa Cheney

Supposedly they're refreshing the goals.

1:43:53.250 --> 1:44:12.820

Rosa Cheney

And Dash 2 policy completely and we did not receive an update of that. That was supposed to maybe go out for public comment in the beginning of December, but I will reach out and ask them what's going on.

Yeah. The goal, yeah. The goals one, it has to relate to facilities and operations and our various offices within facilities and operations. So it would be transport, it would be the multimodal, it would be real property.

1:45:11.130 --> 1:45:11.580

Rosa Cheney

OK.

1:45:13.820 --> 1:45:14.300

Rosa Cheney

OK.

1:44:57.960 --> 1:45:20.780

DePalma, Michael DePalma

It would be uh maintenance services plan operations. So those are the F2 goals and the reserves, right? And it's unfortunate that for whatever reasons they did not get that to us, but I heard March now is one that's going to be sort of made public. So I'm hoping that that means y'all see it come the beginning of the year.

1:45:21.160 --> 1:45:35.30

Rosa Cheney

OK. Yeah. And that will be a big that'll will be in our purview to review. So the other two are shorter policies of which one is an F policy, therefore it's in our purview to review, and that is the naming of facilities.

1:45:36.350 --> 1:45:45.680

Rosa Cheney

Didn't know if anybody had comments, so I just wanted to make sure that we had an official review

AMCID 4 >>BDC 8 4b0.006 Tw6 (t)-3Riee 1-3R1 (5:)11.2 .3 (h)-.1R ini4.5 (.w)-3.4 (7.8 (v)-5.2.9 (o)4.2 (8 .40.002 Tw 0.o(a)

1:391:350 --> 1:4.9 (68)11 (0)J00Tc 0 Tw 5.543 0 Td()Tj-0.004 Tc - (e05 Tw -11.207 -1.315 Td(R)-4.5

1:345:350 --> 1680

1:46:0.310 --> 1:46:12.610

Rosa Cheney

Right. That so they're revi

1:46:58.120 --> 1:47:6.430

Rosa Cheney

Umm, but I think that's what that means, but I don't know. But I agree. I feel like I feel like it's nice to name after somebody.

1:47:10.630 --> 1:47:10.820

David Goodman (Guest)

Yeah.

1:47:13.190 --> 1:47:13.750

Rosa Cheney

Ah.

1:47:6.790 --> 1:47:15.400

Larnard, Zachary

Yeah. And I guess I had not thought of those two examples. So thanks for that. I was thinking more of like science focus, but it's not necessarily a school focused on science.

1:47:16.150 --> 1:47:16.640

Rosa Cheney

Hmm.

1:47:19.670 --> 1:47:19.960

David Goodman (Guest)

Yeah.

1:47:16.20 --> 1:47:24.290

Larnard, Zachary

Uh. More so than any other school, focuses on science, so I guess I I can see that both ways now. So thanks. That was that was my only comment.

1:47:23.240 --> 1:47:26.360

David Goodman (Guest)

Wait, science focus is not a school that focuses on science.

1:47:28.50 --> 1:47:28.400

David Goodman (Guest)

I'm.

1:47:27.910 --

1:47:29.150 --> 1:47:32.720

David Goodman (Guest)

I'm actually, I'm actually serious about that. I was not aware.

1:47:34.90 --> 1:47:34.540

Larnard, Zachary

Well.

1:47:33.460 --> 1:47:35.180

David Goodman (Guest)

That it's not really.

1:47:34.420 --> 1:47:36.730

Rosa Cheney

Doesn't have a special science program.

1:47:36.200 --> 1:47:39.250

David Goodman (Guest)

It's not anymore special, more sciency than other schools.

1:47:44.20 --> 1:47:45.130

David Goodman (Guest)

I'm just curious.

1:47:48.720 --> 1:47:49.40

David Goodman (Guest)

Yeah.

1:47:41.510 --> 1:47:55.140

Larnard, Zachary

I don't want to speak out of place, but that is my perception. I but I don't have any kids that go there, nor do I do it. Know anything about the school, but other, I mean, every school focuses on science. Every school has a science focus. So.

1:47:55.410 --> 1:47:55.840

David Goodman (Guest)

Right.

1:47:55.530 --> 1:47:57.220

DePalma, Michael DePalma

Alright, I'm gonna help.

1:47:56.200 --> 1:47:59.790

Larnard, Zachary

Anyway, that that was just. That's what I was thinking when I made that comment so.

1:47:59.750 --> 1:48:0.160

Cynthia Hilton

Well.

1:47:59.230 --> 1:48:2.270

DePalma, Michael DePalma

I I have. I have Zach at a little bit so.

1:48:2.180 --> 1:48:3.100

Larnard, Zachary

Thank you, my love.

1:48:3.290 --> 1:48:11.420

DePalma, Michael DePalma

So if you go to Hoffman, Boston, Hoffman, Boston has the little Red Schoolhouse where they have stem makerspace.

1:48:12.710 --> 1:48:42.940

DePalma, Michael DePalma

Very science heavy. As an example, Mary Project Science Focus also has their own room and their own sort of facilities that are also science focused. Often Boston's not called Hoffman Boston science. It's just called Hoffman Boston elementary. So I say to Zach's point that it does sort of give a, you know, it could mislead people into thinking that that their primary focus is science when science is also a larger.

1:48:43.40 --> 1:48:47.190

DePalma, Michael DePalma

Instructional piece that's taught at many schools throughout our system.

1:48:47.630 --> 1:48:50.500

Larnard, Zachary

Yes, thank you, Michael. That's exactly what I was trying to say.

1:48:48.670 --> 1:48:51.40

Rasmussen, Adam

And it's also not an option program, right?

1:48:53.720 --> 1:48:54.430

David Goodman (Guest)

Yeah, that's true.

1:48:53.500 --> 1:48:54.800

DePalma, Michael DePalma

That's right. Not anymore.

1:48:51.900 --> 1:48:57.50

Gonzales, Iliana

It is not an option program. No, no, no. Right, right. So what I was gonna say.

1:48:51.770 --> 1:48:57.720

Rasmussen, Adam

It it's not an option program right? So it it also implies that it would.

1:48:58.650 --> 1:49:5.720

Cynthia Hilton

It's it's my neighborhood school. So it used to be an option school and now it's back in neighborhood school and.

1:49:6.190 --> 1:49:6.530

DePalma, Michael DePalma

Correct.

1:49:7.10 --> 1:49:34.400

Cynthia Hilton

You know it it the name I I do know. I do know when it was an option school that they really made a science thing of it because I know someone who wanted to be a music teacher there and they were sent over for an interview with the Ben Principal who the person didn't get the job because the principal didn't think this music educator was had a curriculum that was enough science based.

1:49:34.980 --> 1:49:35.340

Rosa Cheney

Hmm.

1:49:35.250 --> 1:49:35.710

David Goodman (Guest)

Hmm.

1:49:35.470 --> 1:49:36.950

Cynthia Hilton

Three in the school so.

1:49:37.710 --> 1:49:38.40

David Goodman (Guest)

How?

1:49:38.140 --> 1:49:38.990

Cynthia Hilton

There you have it.

1:49:39.460 --> 1:49:39.850

David Goodman (Guest)

Wow.

1:49:40.980 --> 1:49:41.490

Rosa Cheney

Umm.

1:49:41.600 --> 1:49:46.910

Rasmussen, Adam

But now turn to the example is you have HP Woodlawn program at the heights.

1:49:47.690 --> 1:49:48.80
Rasmussen, Adam
Right.

1:49:48.580 --> 1:49:48.900
DePalma, Michael DePalma
Yeah.

1:49:48.340 --> 1:49:49.260
Rosa Cheney
Yeah.

1:49:48.340 -->

1:50:22.230 --> 1:50:22.730

1:51:2.690 --> 1:51:14.0

Rosa Cheney

Umm we I went to a school named after Eleanor Roosevelt in high school and all we had was a really ugly statue of her at the beginning. You know, when you entered the.

1:51:14.970 --> 1:51:15.380

1:51:42.970 --> 1:51:43.580

Cynthia Hilton

Yeah.

1:51:47.780 --> 1:51:48.300

Cynthia Hilton

Ah.

1:51:41.930 --> 1:51:48.900

David Goodman (Guest)

I went, I went. I went to a school that was named after the street that it was on Dickinson Ave Element.

1:51:50.690 --> 1:51:51.150

David Goodman (Guest)

Yeah.

1:51:49.380 --> 1:51:53.760

Rosa Cheney

Yeah. So I don't know. You know, I guess. Uh.

1:51:54.620 --> 1:52:4.880

Rosa Cheney

And so I would, you know, maybe there's something in the policy that, you know, school naming might be evaluated if the instructional space doesn't, you know, meet, you know, the.

1:52:6.50 --> 1:52:7.400

Rosa Cheney

The needs of the school but.

1:52:8.580 --> 1:52:9.100

Rosa Cheney

Yeah.

1:52:6.150 --> 1:52:17.150

David Goodman (Guest)

Yeah, if there's a misalignment. Yeah. If there's a obvious misalignment between the the program and the name, you know, and it's definitely time for a reevaluation.

1:52:17.940 --> 1:52:19.170

Cynthia Hilton

Yeah, I would agree.

1:52:20.60 --> 1:52:22.880

David Goodman (Guest)

But do these policies here?

1:52:24.80 --> 1:52:29.860

David Goodman (Guest)

Support or interfere with, you know, do they make it hard to do the right thing?

1:52:30.450 --> 1:52:30.950

Rosa Cheney

Umm.

1:52:31.850 --> 1:52:34.220

David Goodman (Guest)

I can't. I don't necessarily, I mean.

1:52:35.190 --> 1:52:39.860

David Goodman (Guest)

Like with a lot of things, you know, you could interpret something for your own purposes.

1:52:43.450 --> 1:52:46.740

David Goodman (Guest)

Nothing jumps out at me as problematic. Don't necessarily.

1:52:47.400 --> 1:52:50.320

David Goodman (Guest)

Somebody has to be dead for at least five years. If you're going to use their name.

1:52:52.350 --> 1:52:54.190

David Goodman (Guest)

It's. I guess that's fair.

1:52:53.710 --> 1:52:55.10

Rosa Cheney

It's now, it's now.

1:52:55.120 --> 1:52:59.110

David Goodman (Guest)

Yeah. So we're not naming any schools after Michael anytime soon.

1:53:5.750 --> 1:53:13.230

Rosa Cheney

Yeah, I mean, I didn't really have issues with that one. And then the last one was just Wellness. Now this one is not an an F.

1:53:13.920 --> 1:53:19.660

Rosa Cheney

Facilities policy. But I thought it was potentially.

1:53:21.190 --> 1:53:29.620

Rosa Cheney

Because of all of our conversations last year in the last couple years about, you know, Wellness now most of the Wellness policy focuses on nutrition and health.

1:53:30.220 --> 1:53:43.470

Rosa Cheney

Umm and I, it's on our purview to say that it should focus on something other than nutrition, student nutrition, but but it seems like Wellness to me should be.

1:53:44.480 --> 1:53:44.990

Rosa Cheney

Umm.

1:53:44.930 --> 1:53:47.580

David Goodman (Guest)

It's much bigger than that, isn't it? Yeah.

1:53:46.220 --> 1:53:59.70

Rosa Cheney

1:54:25.900 --> 1:54:27.80

Rosa Cheney

The impact of.

1:54:28.220 --> 1:54:31.730

Rosa Cheney

It's of facilities and you know.

1:54:32.460 --> 1:54:42.140

Rosa Cheney

Wellness and on learning and all of that, I think all you know is ipa11 (20a)10.6 (c)-1.9 (ilit)-2.9 > 1:54:27.80

Rosa Cheney

1:55:26.200 --> 1:55:30.400

David Goodman (Guest)

Why not talk about light in air and?

1:55:31.370 --> 1:55:32.470

David Goodman (Guest)

Things like downtime.

1:55:33.390 --> 1:55:33.860

Rosa Cheney

Mm-hmm.

1:55:33.220 --> 1:55:41.140

David Goodman (Guest)

You know that that's all related to Wellness homework is related to Wellness, right? I mean, if we're looking at stress.

1:55:41.810 --> 1:55:44.490

David Goodman (Guest)

That opens up a whole can of worms.

1:55:45.260 --> 1:55:57.510

David Goodman (Guest)

Umm about Wellness cause and Wellness? Ohh my goodness. You know, Wellness has a lot to do with what happens in your day before you get to school and after you leave school.

1:55:57.970 --> 1:56:1.160

Rosa Cheney

Yeah, like the well

11.3(0)-5.3(G)-3.5(t96.7(e)-6(s)6.6(t)-6(0))TJ0Tc0Tw9.7170Td0Tj-0.004Tc0.006Tw-9.717-1.315Td(T)-6.1(h)-0.8(a)-3.2(t)-6(o)-9.4a)7.68Tc0.006Tw3

1:56:30.20 --> 1:56:35.230

Rasmussen, Adam

And what is it in in the second paragraph of this? It's it lists the different.

1:56:36.920 --> 1:56:41.880

Rasmussen, Adam

Officials that should be involved in this, and I don't see anything in here about facilities.

1:56:43.660 --> 1:56:45.270

David Goodman (Guest)

Yeah, this is.

1:56:42.930 --> 1:56:49.260

Rosa Cheney

Um, yes, I don't know (David Goodman, I know that there's in Tc -5.1c 0.002 Tw -11.207 -1.3124.8(1)11 (:7 (G)-33 (a)-3. (ea(6)-7(1)10.5ohto

1:57:37.360 --> 1:57:38.940

Rosa Cheney

Yeah, exactly. Yeah.

1:57:42.410 --> 1:57:43.930

David Goodman (Guest)

What was that out on my I didn't hear.

1:57:44.180 --> 1:57:46.360

Rasmussen, Adam

Because of the space in which that occurs.

1:57:46.610 --> 1:57:48.780

David Goodman (Guest)

Yeah, right. So did you.

1:57:50.530 --> 1:57:58.820

David Goodman (Guest)

Aside from the light and air stuff, which is obviously facilities related, should we touch upon those other topics or kind of stay within our?

1:58:0.140

1:58:16.580 --> 1:58:20.730

David Goodman (Guest)

There you go. Healthy, safe environments, sustainable learning environments.

1:58:21.460 --> 1:58:25.440

David Goodman (Guest)

Ooh, civic and community engagement. I forgot about those. That's great.

1:58:29.430 --> 1:58:30.150

David Goodman (Guest)

Yeah.

1:58:27.230 --> 1:58:35.360

Rosa Cheney

You're. You're doing it now. OK, so. And so I would say we skipped F2 goals and then you know.

1:58:36.330 --> 1:58:46.260

Rosa Cheney

Umm. And then we'll have a huge, you know, we'll have the ability to review a fresh document. So I don't know if there's any other things, but I think we're 5 minutes over.

1:58:46.460 --> 1:58:49.170

Rosa Cheney

Umm. If there's not, then I would say we.

1:58:50.510 --> 1:58:53.800

Rosa Cheney

Can adjourn. Ohh, Zack, you have a question or comment?

1:58:52.870 --> 1:58:55.780

Larnard, Zachary

Ohh no, I was just waving my hand goodbye, that's all.

1:58:55.550 --> 1:58:56.100

Rosa Cheney

Ah.

1:58:57.900 --> 1:58:58.490

Larnard, Zachary

Sorry.

1:58:58.210 --> 1:58:58.700

Rosa Cheney

Alright.

1:58:58.0 --> 1:58:59.500

Rasmussen, Adam

You can't wait to get out of here.

1:59:26.770 --> 1:59:27.90

Rasmussen, Adam

Thanks.

1:59:27.100 --> 1:59:27.600

Larnard, Zachary

1st.

1:59:27.300 --> 1:59:27.890

Gonzales, Iliana

Jerry 9.

1:59:28.760 --> 1:59:29.50

David Goodman (Guest)

9.

1:59:28.650 --> 1:59:29.630

Larnard, Zachary

January 1st.

1:59:30.660 --> 1:59:31.150

Gonzales, Iliana

Sharing.

1:59:30.10 --> 1:59:31.820

David Goodman (Guest)

Well, I get outta here.

1:59:34.810 --> 1:59:35.730

Rosa Cheney

Jeez. OK.

1:59:31.340 --> 1:59:36.390

DePalma, Michael DePalma

January 1st? Yeah, January 9th of Barrett. So yeah.

1:59:36.210 --> 1:59:36.940

David Goodman (Guest)

OK, good.

1:59:38.290 --> 1:59:38.690

Larnard, Zachary

Alright.

1:59:39.90 --> 1:59:39.530

Rosa Cheney

OK.

1:59:38.230 --> 1:59:39.670

DePalma, Michael DePalma
Hmm, OK.

1:59:38.990 --> 1:59:41.640

David Goodman (Guest)
Get on there quickly. Alright, thank you.

1:59:40.870 --> 1:59:45.320

Rosa Cheney
So and Michael, you'll reach out for our prefactor then whenever that's supposed to be for that.

1:59:48.910 --> 1:59:49.470

Rosa Cheney
OK.

1:59:51.630 --> 1:59:52.590

David Goodman (Guest)
OK, what's?

1:59:44.880 --> 1:59:53.700

DePalma, Michael DePalma
Have the marsh. Ohh, you haven't even know when we're gonna be able to do that. Wait, did I not? I didn't even schedule that. Ohh. Sorry. Let me go ahead and.

1:59:54.150 --> 1:59:54.540

Rosa Cheney
OK.

1:59:55.80 --> 1:59:55.730

David Goodman (Guest)
Let's prefab.

1:59:54.830 --> 1:59:57.580

Gonzales, Iliana
Yeah, you could do it the first week we're back, Michael, cause.

1:59:57.240 --> 1:59:58.790

Larnard, Zachary
And stay later guys.

1:59:59.90 --> 1:59:59.470

Rosa Cheney
Yep.

1:59:56.990 --> 1:59:59.860

DePalma, Michael DePalma
That's what I was thinking. 3 alright, no.

2:0:2.150 --> 2:0:2.610

DePalma, Michael DePalma
OK.

2:0:0.140 --> 2:0:3.450

Rosa Cheney
Yeah, and that's fine with me too. So, OK, see you guys, everybody.

2:0:3.370 --> 2:0:4.360

DePalma, Michael DePalma
Alright, thank y'all.

2:0:5.50 --> 2:0:13.800

Gonzales, Iliana
Rosa, I will not be there at the next fact, but Robert will be. Will be there to answer questions about projections and he'll be the representing for planning.

2:0:14.460 --> 2:0:18.800

Rosa Cheney
Correct. OK, good. Yeah, be good to see him again. OK, great. Alright. Yep.

2:0:19.950 --> 2:0:20.160

DePalma, Michael DePalma
At.

2:0:15.540 --> 2:0:20.380

Gonzales, Iliana
Robert Ruiz. Yeah, alright. Thank you all. Have a good break.

2:0:21.290 --> 2:0:21.620

Gonzales, Iliana
Bye.

2:0:21.70 --> 2:0:22.420

DePalma, Michael DePalma
Yeah, bye.

2:0:19.520 --> 2:0:22.780

Rosa Cheney
Alright. Thank you too. Enjoy your holiday. Bye.