

Planning for Inclusion - Aligning Budget with Values

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APS Strategic Plan - 2018-2024

Student Success Goal: Performance Objectives

“5. At least 80% of students with disabilities will spend 80% or more of their school day in a general education setting.”



Slow Progress on Inclusion

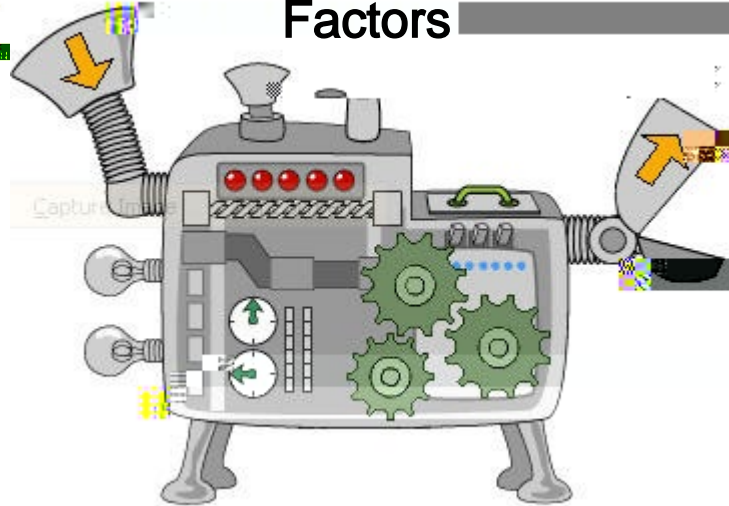
School Year	2017-2018	2018-2019	2019-2020	2020-2021 (Estimated)
Percent of Students with Disabilities in Gen Ed 80% or more of School Day	64.76%	66.52%	64.96%	65%

What is a Planning Factor?

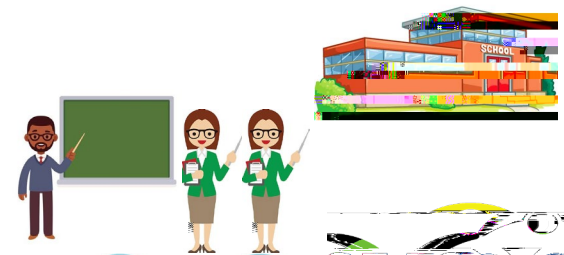
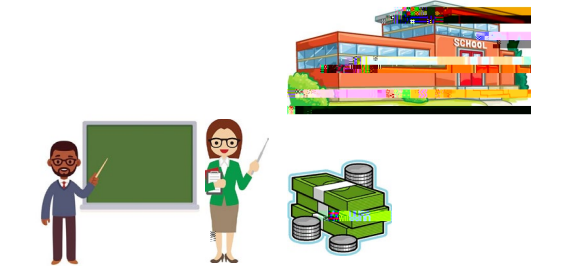
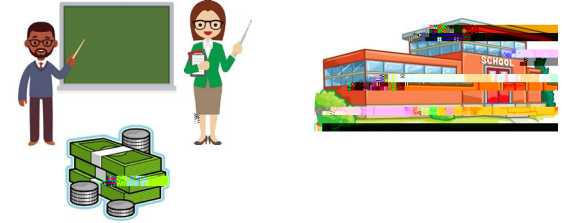
Funding



Planning Factors



Schools





Planning Factors In Action - Middle School

For every 25.15 “general education” students

. . . each school gets 1.4 classroom teachers ,

which cost around \$133,000 . . .

and per student funding is \$5,288 ($\$133k/25.15$)



Planning Factors In Action - Middle School

For every 25.15 “special education” students

. . . each school gets 0.2 classroom teachers ,

which cost around \$19,000. . .

and per student funding is \$755 (\$19k/25.15)



Special Education Planning Factors - E S

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Special Education Planning Factors - E S

Category	Criteria	Inclusion	
Resource	<15 hrs IEP	Likely to be included > 80% of day	
Cat I	>15 hrs IEP, most eligibility categories	Likely to be included between 40% and 80% of day	
Cat II	>15 hrs IEP, specific eligibility categories, including Autism, ID	Likely to be included between 40% and 80% of day	
Countywide Programs	MIPA, FLS, Deaf/HH	Likely to be included <40% of day	

Special Education Planning Factors - E S

Category	Criteria	Inclusion	Per Student \$\$ (Estimated)
Resource			

ASEAC Recommendations

- 1) Fund all MS/HS students equally in terms of general education classroom staffing.
- 1) Fund all Cat I and Cat II students in parity with

