



In this unit, students will be introduced to artists from different time periods, countries, and cultures.

Students will learn about art and some of the ways in which artists have explored and understood the worlds around them. "Every child is an artist," said Picasso, meaning that every child uses art to express their feelings and to explore the world around them, too.

Students will learn about different types of art, including pottery from the Caddo Nation, Paleolithic cave art, portraiture, sculpture, and weaving. They will connect this to what they have already learned in other units about the earth, plants, and animals. As they explore different artists and artistic traditions, students will learn about how different cultures use art to express their feelings and to the world around them.

Students will have opportunities to apply what they are learning through projects that provide a fun way for students to learn about making different kinds of art. They will also begin learning to identify questions they would like to explore to learn more about art. Students will identify questions that answers their questions, and they will share that information in a class discussion.

Ask your student questions about the unit to promote discussion and continued learning:

1. What are some different kinds of art?
What materials are used in making these kinds of art? Who are some artists who have made this kind of art?
2. What is a portrait?
Who are some people who often appear in portraits?
3. What are the steps in making pottery?
How have people made pottery in different time periods?
4. You've been learning about how different artists connect their art to the world around them. What are some ways artists do this?
What are tools from nature that artists use? What are some things from nature that artists show in their work?